



1

Hello!

am/are/is, my/your • This is... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T1.1 Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 T1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Ahmed My name's Ahmed.

Pablo Hello, Ahmed.

T1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am

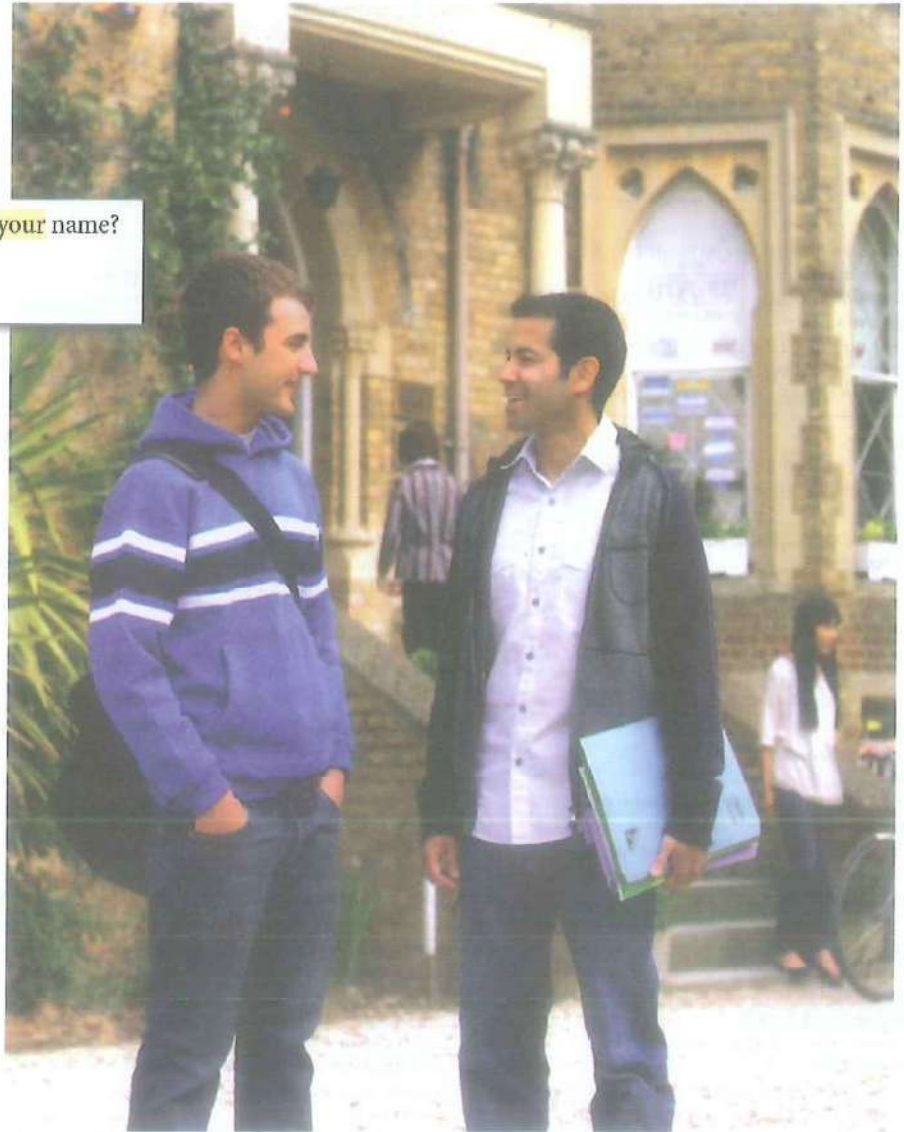
name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

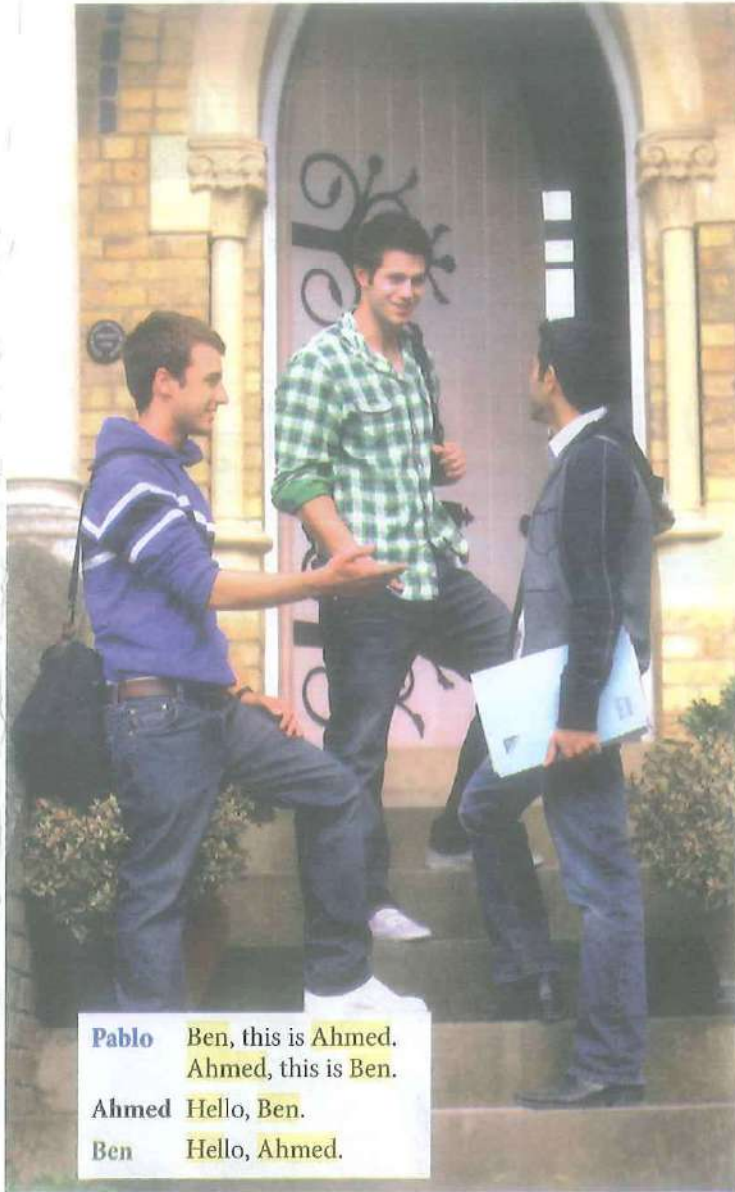
My name's _____.



INTRODUCTIONS

This is ...

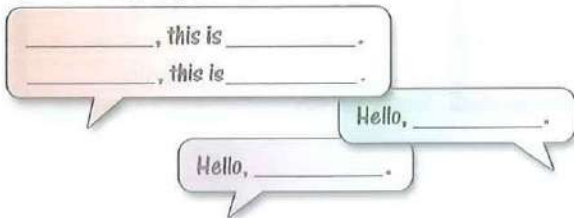
1 **T13** Read and listen.



Pablo Ben, this is Ahmed.
Ahmed, this is Ben.
Ahmed Hello, Ben.
Ben Hello, Ahmed.

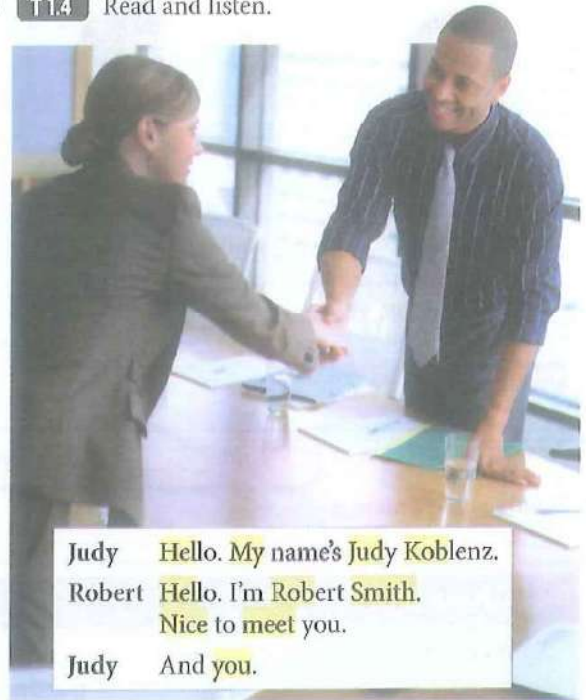
T13 Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T14** Read and listen.



Judy Hello. My name's Judy Koblenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

T14 Listen and repeat.

4 Practise in pairs. Say your first name and surname.

A Hello. My name's _____.

B Hello. I'm _____.

Nice to meet you.

A And you.

5 **T15** Listen to the English names.

♂ James Bond Robert Taylor Henry Baker

♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 T1.6 Read and listen.



1 Pablo Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 Ben Hello, Ahmed. How are you?
Ahmed Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write *m, is, or are*.

I _____ Sandra. How _____ you? This _____ John.

▶▶ Grammar Reference 1.1-1.3 p123

4 Complete the conversations.

1

A Hello. My name's Anna.
_____ your name?
B _____ Marie.

2

A Max, _____ is Carla.
B Hi, Carla.
C Hello, Max. _____ to meet you.

3

A Hi, Eda. _____ are you?
B Fine, thanks, David.
And _____?
A _____ well, thanks.

T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! ~~Good morning!~~ Good afternoon!

1 A Good morning!
B Good morning!
What a lovely day!



2 A _____
B Hello. A cup of tea, please.



3 A _____
B Bye! See you later!



4 A _____
B Good night! Sleep well!



2 Put the words in the correct order.

1 A Good morning!
are you How today
How are you today ?
B Fine, thanks.

2 A Good afternoon!
B Good afternoon!
coffee cup please of A

3 A Goodbye!
nice Have day a

B Thank you. And you.
you later See

4 A Good night!
well Sleep

B Thank you.
you And

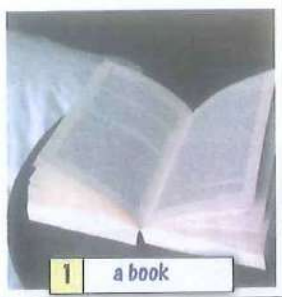
T1.8 Listen and check. Practise the conversations.

T1.9 Listen and check. Practise the conversations.

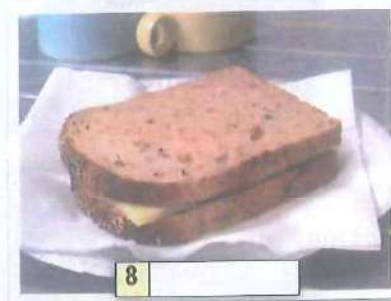
VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



- a book
- a camera
- a car
- a photograph
- a computer
- a bag
- a burger
- a television
- a phone
- a sandwich
- a bus
- a house



2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **T1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



T1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	burgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶▶ Grammar Reference 1.4 p123



2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

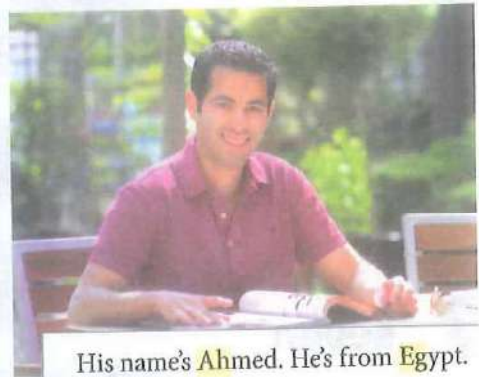
he/she, his/her

1 T 2.2 Read and listen.

3 T 2.3 Read, listen, and repeat.



Pablo Where are you from, Ahmed?
Ahmed I'm from Egypt. Where are you from?
Pablo I'm from Spain. From Barcelona.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.

T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from? I'm from Italy/Libya ... Where ... ?

GRAMMAR SPOT

he's = he is she's = she is

▶▶ Grammar Reference 2.1–2.2 p123

QUESTIONS

Where's he from?

1 Complete the sentences about the people.

1 His name's Kevin.
He's from the United States.

2 _____ name's László.
He's _____.

3 _____ name's Karima.
She's _____.

4 _____ name's Tatiana.
She's _____.

5 _____ name's Rosely.
She's _____.

6 _____ name's Simon.
He's _____.

7 _____ name's Yong.
He's _____.

8 _____ name's Hayley.
She's _____.

T 2.4 Listen and check. Repeat the sentences.

2 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?



3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.

Where's he from? He's from the United States.

GRAMMAR SPOT

1 Where's = Where is

2 Complete the questions with *is* or *are*.

Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona?
It's in Spain.

- | | |
|--------------------|------------------|
| Barcelona | São Paulo |
| Beijing | Sydney |
| Moscow | Damascus |
| Cairo | Budapest |
| Los Angeles | London |

T2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

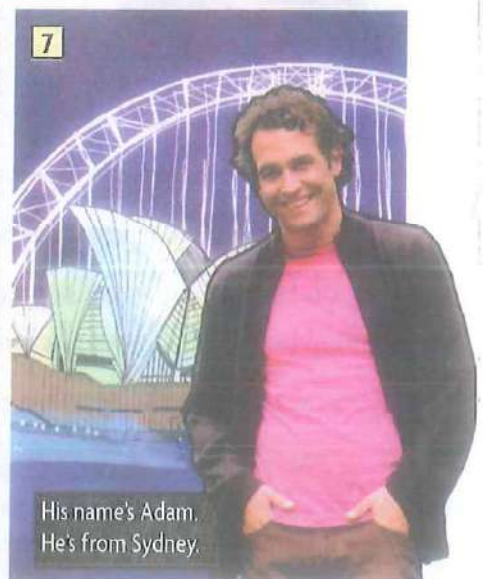
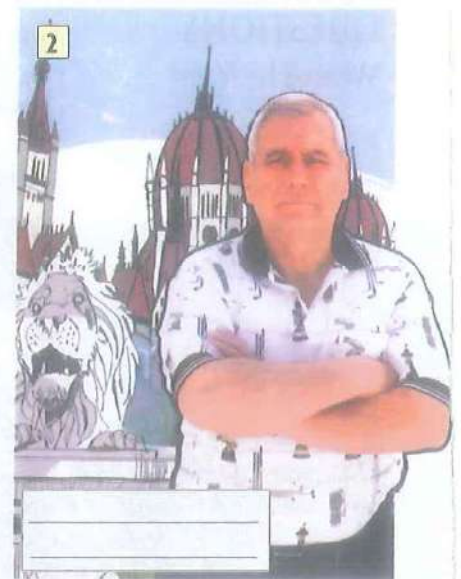
3 Ask about the students in the class.

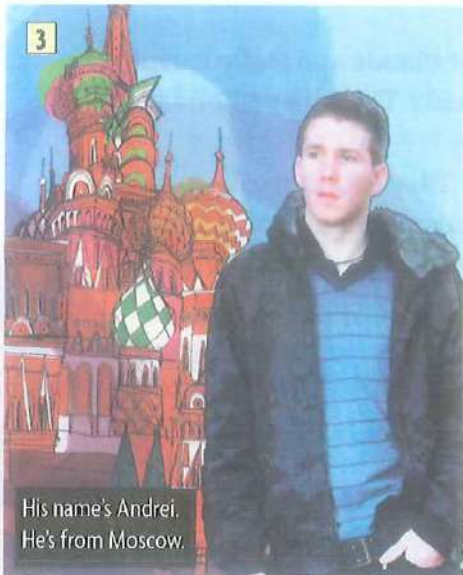
What's his name?
His name's Rashid.

Where's he from?
He's from Oman.
From Muscat.

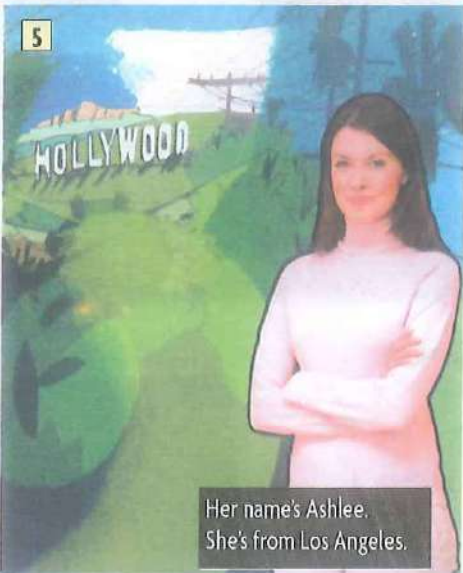
What's her name?
Her name's Salma.

Where's she from?
She's from Oman, too.

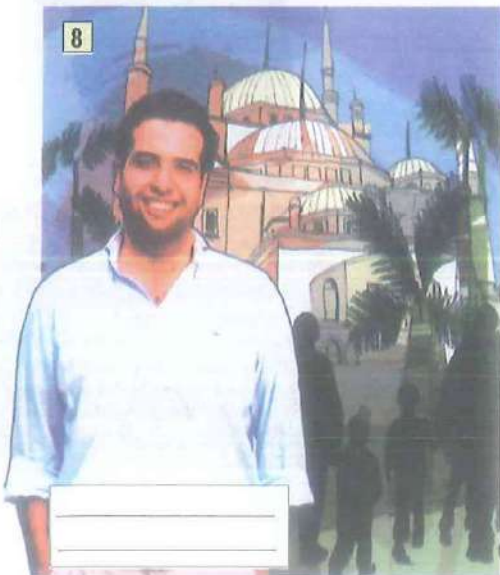




His name's Andrei.
He's from Moscow.



Her name's Ashlee.
She's from Los Angeles.



Questions and answers

4 **T.2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno _____ name's Bruno.

R Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

R Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T.2.8** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____

6 Match the questions and answers.

- | | |
|---|-----------------------|
| 1 <input checked="" type="checkbox"/> Where are you from? | a His name's Fadi. |
| 2 <input type="checkbox"/> What's her name? | b He's from Amman. |
| 3 <input type="checkbox"/> What's his name? | c It's in Canada. |
| 4 <input type="checkbox"/> Where's he from? | d I'm from Japan. |
| 5 <input type="checkbox"/> What's this in English? | e Fine, thanks. |
| 6 <input type="checkbox"/> How are you? | f Her name's Tatiana. |
| 7 <input type="checkbox"/> Where's Montreal? | g It's a computer. |

T.2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

- | | |
|--|---|
| 1 <input type="checkbox"/> My name Ahmed. | 4 <input type="checkbox"/> He's from Libya. |
| <input checked="" type="checkbox"/> My name's Ahmed. | <input type="checkbox"/> His from Libya. |
| 2 <input type="checkbox"/> What's he's name? | 5 <input type="checkbox"/> Where she from? |
| <input type="checkbox"/> What's his name? | <input type="checkbox"/> Where's she from? |
| 3 <input type="checkbox"/> 'What's his name?' 'Kevin.' | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Kevin.' | <input type="checkbox"/> What's she name? |

READING AND SPEAKING

Where are they from?

1 **T2.10** Read and listen.



This is a photograph of **Claude and Holly Duval** from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal.
- 7 They _____ in New York.
- 8 They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p123

4 **T2.11** Listen to Claude and Holly. Complete the conversations.

1 awful ☹️ weather
 C Oh, no! Look at the weather !
 H Ugh! It's _____!

2 really good 😊 burger
 H Wow! Look at my _____!
 It's fantastic!
 C My burger is _____, too!

3 fantastic 😊 building
 C What's this building ?
 H It's the Empire State Building!
 It's _____!

4 beautiful 😊 Look
 C Wow! _____ at Central Park!
 H It's _____!



T2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.



3

All about you

Jobs • *am/are/is* • Negatives and questions • Personal information • Social expressions (!)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



1 a teacher



2



3



4



5



6



7



8



9

T 3.1 Listen and repeat.

2 T 3.2 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



T 3.3 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher. 's = is

She isn't a nurse. isn't = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Kiran's profile.

friendspace
PROFILE



Kiran Patel

Surname: Patel

First name: Kiran

Country: England

Address: 29, Victoria Road, Birmingham

Phone number: 07700 955031

Age: 20

Job: Student

Married: No

Kiran's Photos






2 Complete the questions and answers.

- 1 What's his surname? Patel
- 2 What's his _____? Kiran
- 3 Where's he _____? England
- 4 What's his _____? 29, Victoria Road,
Birmingham
- 5 What's his _____? 07700 955031
- 6 How old is he? He's _____.
- 7 What's _____? He's _____.
- 8 Is he _____? No, he isn't.

T 3.4 Listen and check. Practise the questions and answers.

3 **T 3.5** Read and listen. Then listen and repeat.

- Is Kiran from Japan? No, he isn't.
- Is he from China? No, he isn't.
- Is he from England? Yes, he is.



4 Ask and answer questions about Kiran.

- 1 Is he from London? Liverpool? Birmingham?
- 2 Is he 16? 18? 20?
- 3 Is he a teacher? a doctor? a student?
- 4 Is he married?

5 Complete the sentences.

- 1 Kiran isn't from Japan.
He 's from England.
- 2 His phone number _____ 07700 955031.
It _____ 07700 955031.
- 3 He _____ 18. He _____ 20.
- 4 He _____ married.

5 STUDENTS WALK FOR CHARITY

Negatives – *I'm not, they aren't, we aren't*

1 Look at the pictures. Who are the people?

2 **T 3.6** Listen and complete the questions.

T 3.6 Listen again and check. Practise the conversation.

GRAMMAR SPOT

1 Negative

I'm not from Scotland. **I'm not** = I am not

They aren't from Ireland. **They aren't** = They are not

We aren't worried. **We aren't** = We are not

2 Short answers

Are you from Scotland? **Yes, I am./No, I'm not.**

Are they from Ireland? **Yes, they are./No, they aren't.**

Are you worried? **Yes, we are./No, we aren't.**

▶▶ Grammar Reference 3.1 p124

3 Answer the questions.

- Are Paul and Donny brothers?
- Are they from Scotland?
- Are the other boys from Ireland?
- Is it a difficult walk?
- Are the boys worried?

T 3.7 Listen and check. Practise the questions and answers.

4 Practise the interview in groups of three.

Talking about you

5 Ask and answer the questions about you.

Are you from Scotland?

No, ...

Are you from Ireland?

Are you a student?



I Hi! Are you the boys from the National University?

P+all Yes, we are.

I Great! And _____ Donny McNab?

P No, I'm not. I'm *Paul* McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a student from Scotland, right?

D Well, yes, I *am* a student, but I'm not from Scotland.

I Oh, where _____ from?

P+D We're from here – Ireland.

I _____ the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all students?

P Yes, they are. We're all ...

I Yeah, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains or 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

The 12 'Bens' Charity Walk

PRACTICE

Is he a businessman?

- Look at the pictures of Tarek and Grace. Where are they?
- T 3.8** Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Elkushli	Chou
Country	Libya	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		

T 3.8 Listen again and check.

- Ask and answer the questions with a partner.

- Is Tarek from Tripoli?
Yes, he is.
- Is he a businessman?
- Is he 42?
- Is he married?
- Is Grace from Dubai?
- Is she a nurse?
- Is she 33?
- Is she married?

- Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...

Talking about you

- Complete the questions.

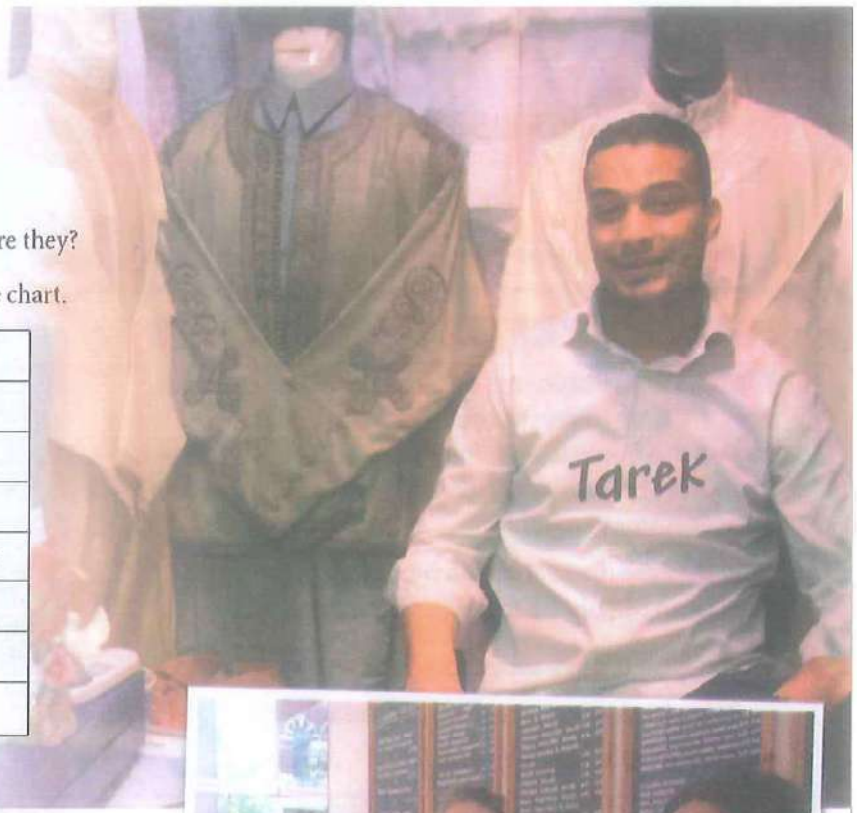
- What's your first name?
- _____ surname?
- _____ you from?
- _____ phone number?
- How old _____?
- _____ job?
- _____ married?

In groups, ask and answer the questions.

Writing

- Write about another student. Read it aloud.

Her name's ... She's from Jordan ... Her phone number is ...



Check it

- Tick (✓) the correct sentence.

- She's name's Nora.
 Her name's Nora.
- Her job is teacher.
 She's a teacher.
- He's phone number is 796542.
 His phone number is 796542.
- I'm not a doctor.
 I amn't a doctor.
- They aren't from Italy.
 They're no from Italy.
- She is no married.
 She isn't married.

READING AND LISTENING

The charity walk

1 Look at the picture and read. Where are the boys?

HELLO! WE'RE ON A MOUNTAIN!

The boys are all students on a charity walk in Ireland. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia and Keith Massey is from England.

Now they are on Benbaun, a mountain in Ireland. They're on the phone to a newspaper journalist.

Journalist Hi, guys, where are you?

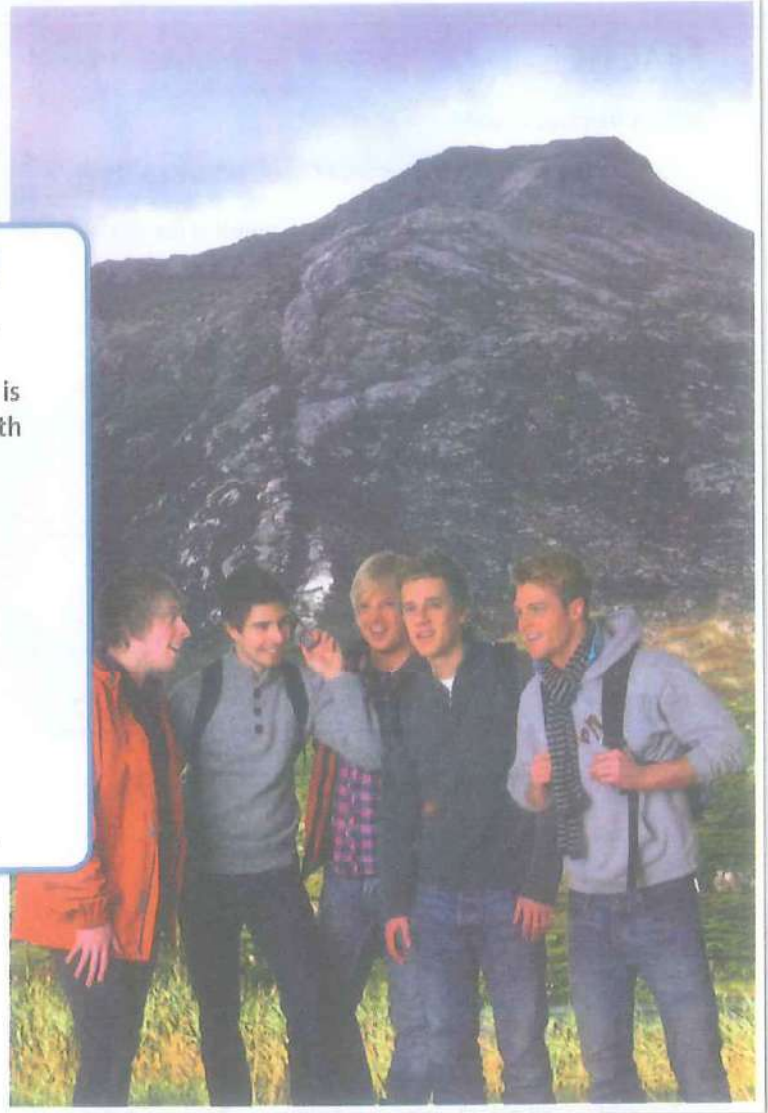
Boys Hi, we're on Benbaun. It's beautiful!

Journalist And how are you?

Boys We're all fine! It's fantastic here!

Journalist Are you tired?

Boys No, we aren't. We're very happy and excited.



GRAMMAR SPOT

We're on a mountain. **we're** = we are

We aren't tired. **we aren't** = we are not

▶▶ Grammar Reference 3.2 p124

2 Answer the questions.

- 1 Are all the boys students? 2 Are they all brothers?
- 3 Are they all from Ireland? 4 Where are they now?
- 5 Are they happy?

3 Read about the boys again. Correct the information.

- 1 The boys are on holiday.
They aren't on holiday! They're on a charity walk!
- 2 They're in Scotland.
_____.
- 3 Bo is from Australia.
_____.
- 4 Keith's from Sweden.
_____.
- 5 They're on the phone to a friend.
_____.
- 6 They're very tired.
_____.

T 3.9 Listen and check. Practise the answers.

Interview on a mountain

4 **T 3.10** Listen to the complete interview and underline the correct answer.

- 1 This is/ isn't their first walk for charity.
- 2 The money is/ isn't for an animal charity.
- 3 The boys are/ aren't at the same university.
- 4 Ronan is 21/22.
- 5 Bo and Keith are both 18/19.
- 6 Donny and Paul are/ aren't both 20.

Roleplay

5 Work in groups. Go to tapescript 3.10 on page 113. Practise the interview.

EVERYDAY ENGLISH

Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



OK ~~sorry~~

- 1 A I'm sorry.
B That's _____.



Thanks please

- 2 C A coffee, _____.
D That's £1.20.
C _____ very much.



Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____.
E Thanks _____.



- 4 G Thank you _____.
That's very _____.
H That's _____.



- 5 I *Quelle heure est-il?*
J I'm _____ . I _____.



- 6 K _____ me!
Where's the town centre?
L I'm sorry. I _____.

2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.

3 Work with a partner. Learn the conversations.
Stand up! Act the conversations.



4

Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER

Complete the chart.

i	you	he	she	we	they
my				our	their

Talk about things in the classroom.

This is my book.

This is our class.

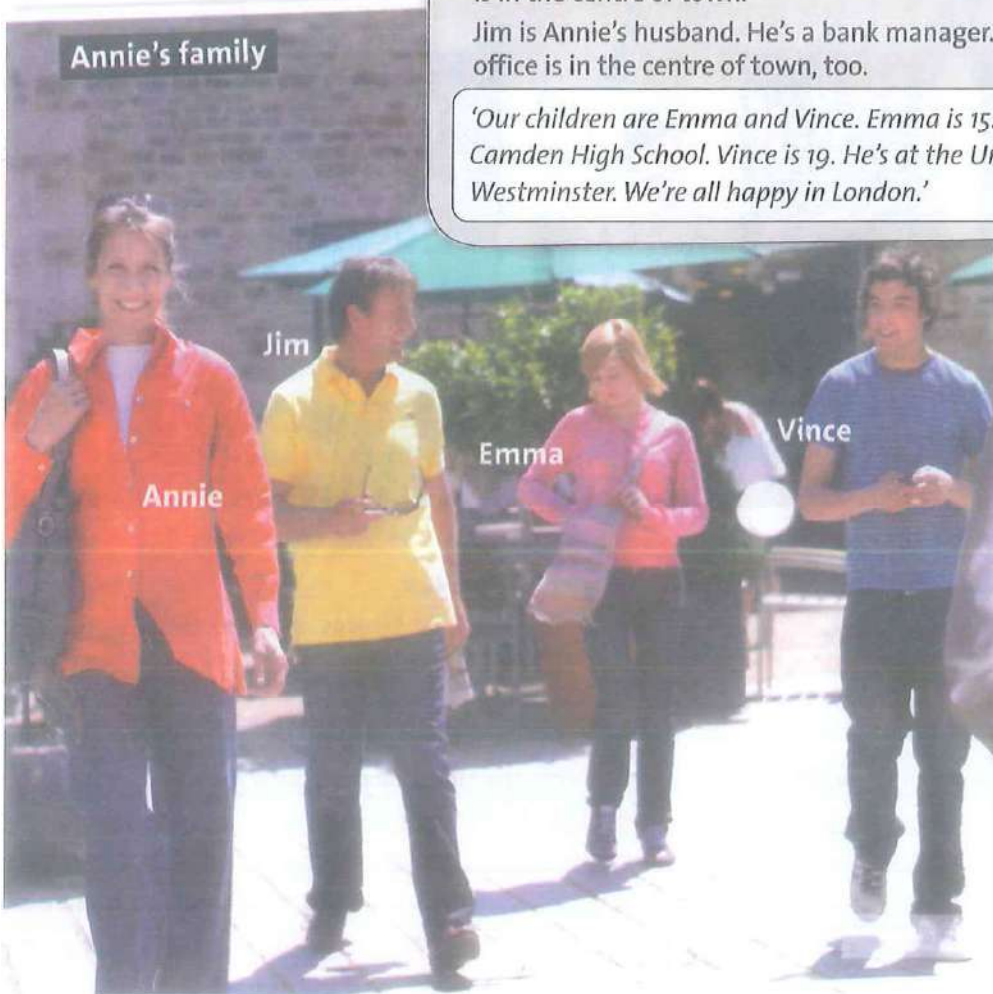
This is her bag.

MY FAMILY

Possessive 's

1 T4.1 Read and listen.

Annie's family

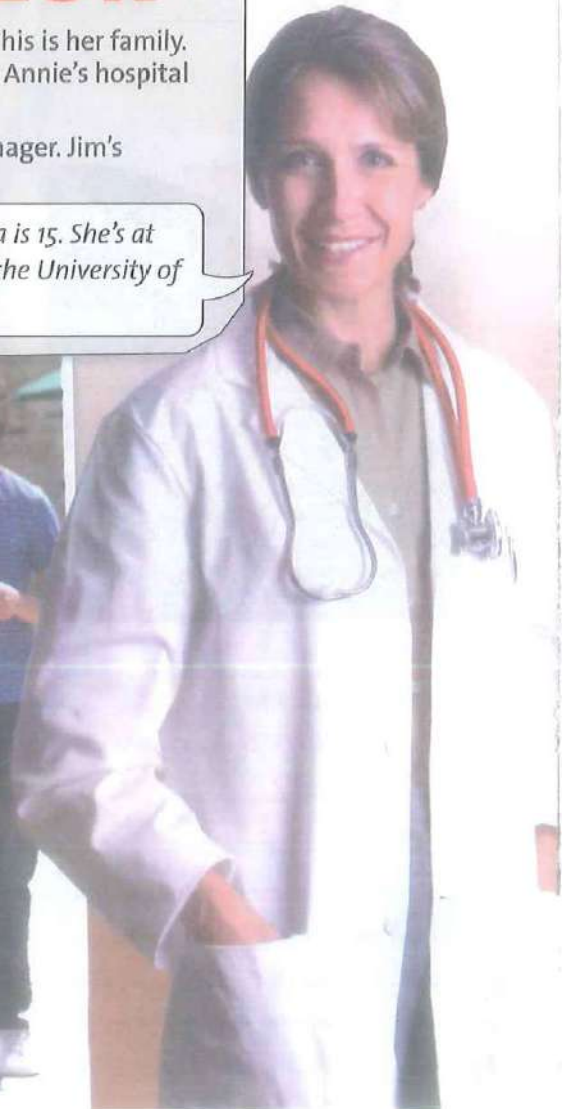


ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15. She's at Camden High School. Vince is 19. He's at the University of Westminster. We're all happy in London.'



GRAMMAR SPOT

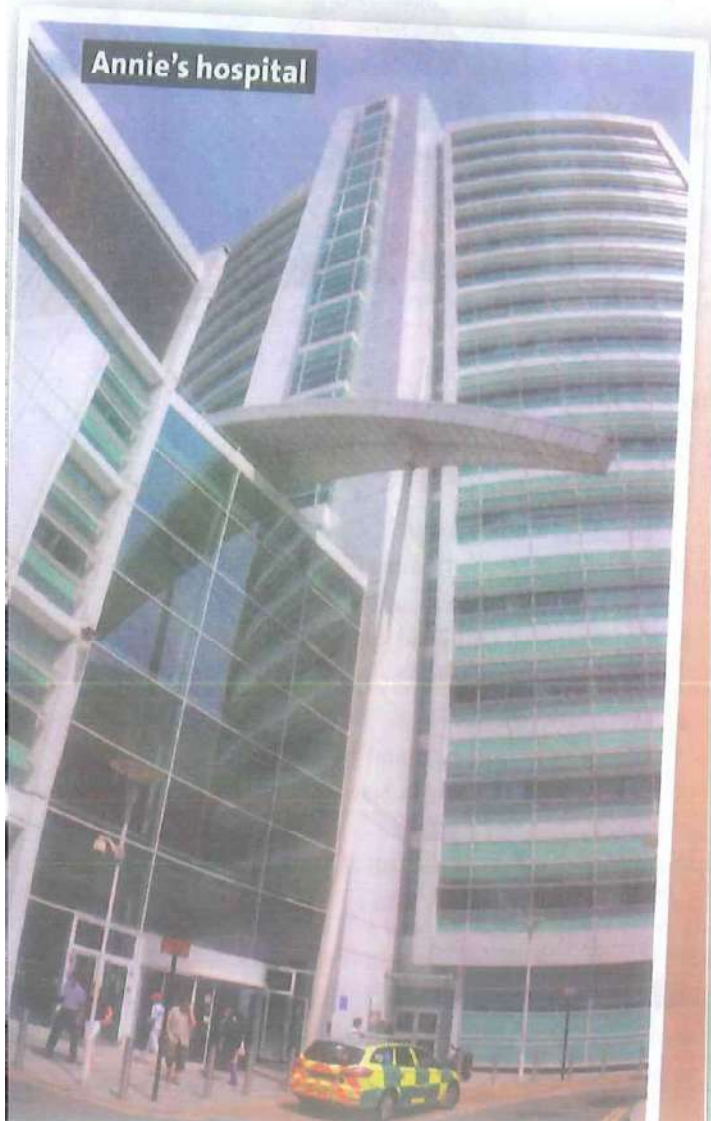
- 1 She's married. She's a doctor. 's = is
 2 This is her family.
 This is Annie's family 's = the family of Annie
 3 his office her school
 Jim's Emma's

▶▶ Grammar Reference 4.1-4.3 p124

2 Answer the questions.

- 1 Is Annie married? Yes, she is
 2 Where's their house? _____
 3 What's Annie's job? _____
 4 Where's her hospital? _____
 5 What's Jim's job? _____
 6 Are their children both at school? _____

T 4.2 Listen, check, and practise.

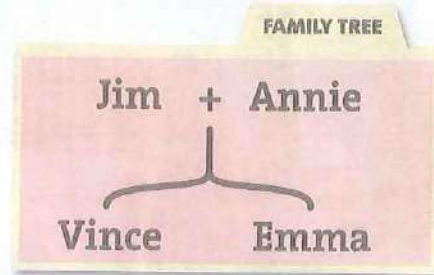


Who are they?

3 **T 4.3** Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- Annie is Jim's wife.
- Jim is Annie's _____.
- Emma is Annie and Jim's _____.
- Vince is their _____.
- Annie is Vince's _____.
- Jim is Emma's _____.
- Emma is Vince's _____.
- Vince is Emma's _____.
- Annie and Jim are Emma and Vince's _____.
- Emma and Vince are Jim and Annie's _____.

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?
 He's Emma's brother.
 He's Jim's son.

6 **T 4.5** Listen to the five people. Who are they?

- Annie Come on, Emma! Time for school!
- _____
- _____
- _____
- _____

PRACTICE

An American family

1 **T 4.6** Listen to Michela Sacchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Massimo		
Michela's mother			
Michela's father			



2 Complete the sentences.

- 1 Massimo is Michela's brother.
- 2 Her _____ name is Maria.
- 3 'What's _____ job?' 'He's a businessman.'
- 4 'Where's _____ house?' 'It's in Chicago.'

3 Write the names of people in your family.

John/Sara

Ask and answer questions with a partner.



my/our/your ...

4 Complete the sentences with *my, our, your, ...*

- 1 'What's your name?'
'My name's Annie.'
- 2 'What are _____ names?'
'Our names are Emma and Vince.'
- 3 Jean-Paul and André are students.
_____ school is in Paris.
- 4 'My sister's married.'
'What's _____ husband's name?'
- 5 'My brother's office is in New York.'
'What's _____ job?'
- 6 We're in _____ English class.
- 7 'Mum and Dad are in Rome.'
'What's the name of _____ hotel?'

T 4.7 Listen and check.

ANNIE'S BROTHER

has/have

1 **T 4.8** Look at the pictures. Read and listen to Paddy. Who are the people?

2 Are the sentences true (✓) or false (X)?

- 1 Paddy's hotel is in England.
It isn't in England. It's in Ireland.
- 2 His wife has a job in a hospital.
- 3 Annie is Paddy's wife.
- 4 Their hotel is very big.
- 5 Paddy and Shona have three children.
- 6 All their sons are at university.
- 7 Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

I have _____ We _____

You _____ They _____

He has _____

She _____

▶▶ Grammar Reference 4.4 p124

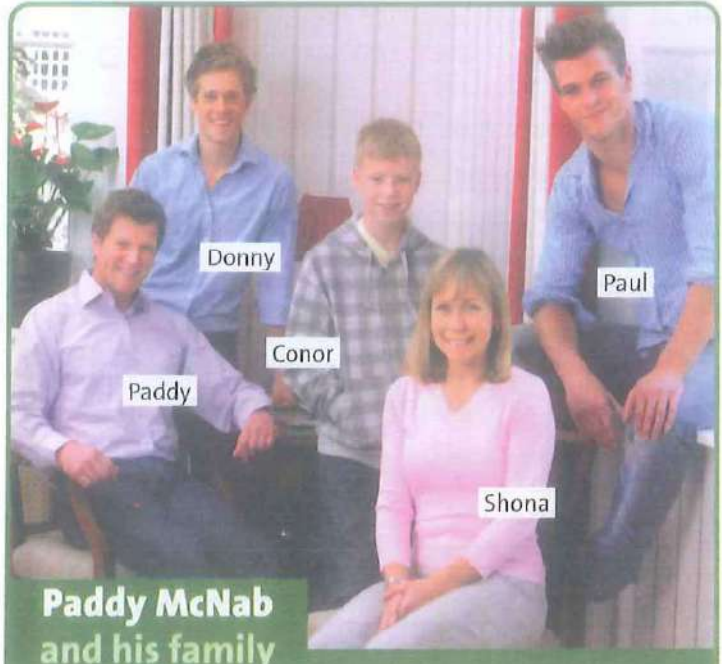
3 **T 4.9** Listen and complete the sentences. Practise them.

- 1 I have a small hotel _____ in the city of Galway.
- 2 _____ in town.
- 3 _____ three sons.
- 4 _____ an apartment in the hotel.
- 5 _____ house in London.

4 Write sentences about your family. Tell the class.

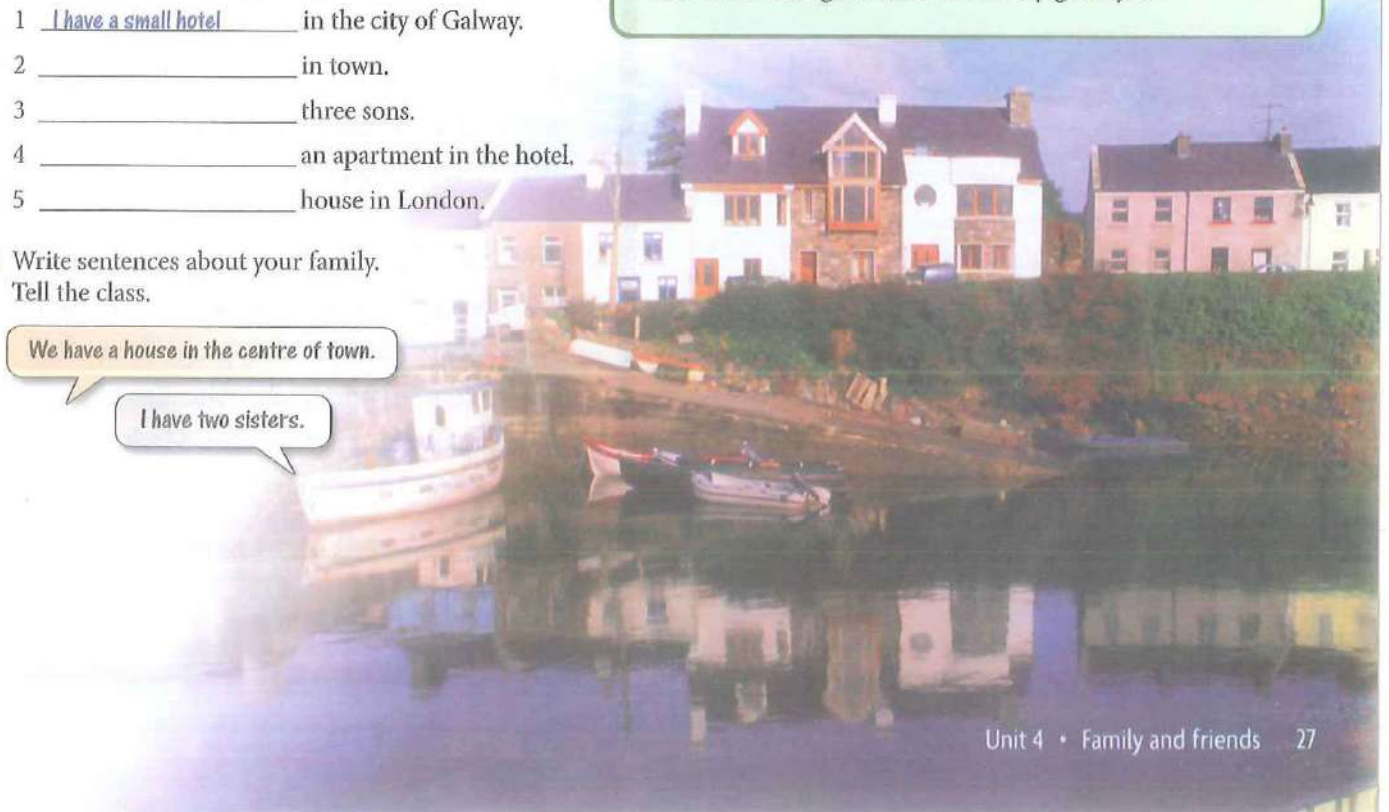
We have a house in the centre of town.

I have two sisters.



**Paddy McNab
and his family**

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."



PRACTICE

has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I have two brothers and a sister.
- 2 My parents _____ a house in the country.
- 3 My wife _____ a Japanese car.
- 4 My sister and I _____ a cat.
- 5 You _____ a very nice family.
- 6 Our school _____ fifteen classrooms.
- 7 We _____ English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

3 Match the questions and answers.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> d How is your daughter? | a Smith. |
| 2 <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your children? | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Pedro? | d She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| 6 <input type="checkbox"/> What's your surname? | f She's a nurse. |

T 4.10 Listen, check, and practise.

Check it

4 Tick (✓) the correct sentence.

- 1 Maryam's children are married.
 Maryam is children are married.
- 2 What's your daughter name?
 What's your daughter's name?
- 3 What's he's job?
 What's his job?
- 4 They're from Germany.
 Their from Germany.
- 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
- 6 My brother have a good job.
 My brother has a good job.
- 7 We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great flatmate. Her name is Valerie, she's 19 and she's also at university.
- b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is *Top Shop*. She likes shopping. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.
When we're together, we have a really good time.



3 **Underline** the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
- 3 Valerie is ... Toni's brother / Toni's flatmate / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's flatmate / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Top Shop / shopping / football / Valerie.

4 **T 4.11** Listen to the people. Who are they?

- 1 Toni Look at these shoes, Alison! They're fantastic!
- 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

5 Work with a partner. Talk about Toni. Toni's a student. She's very ...

Writing

- 6 Write about a good friend – his/her family, job, favourite shop and sport, ...

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She/He has ...
 She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

The alphabet



1 Look at the letters of the alphabet.

T 4.12 Listen. Practise them.

2 **T 4.13** Listen and practise the groups of letters.

/eɪ/	a h j k	/əʊ/	o
/i:/	b c d e g p t v	/u:/	q u w
/e/	f l m n s x z	/ɑ:/	r
/aɪ/	i y		

How do you spell ... ?

3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE TAYLOR
 2 _____
 3 _____

4 Practise spelling your name with a partner.

How do you spell your first name? **A-N-T-O-N-I-A**

How do you spell your surname? **D-O-W-N-I-N-G**

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'? **F-R-I-E-N-D**

6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
ABYLI	_____
RNLAIED	_____
NAPAJ	_____
LASARUTAI	_____
AYRSI	_____
GANELDN	_____

7 Read the letters aloud. What are they?

DVD	UK	KSA
BBC	US	PC
WWW	UAE	TV

T 4.15 Listen and check.

On the phone

1 **T 4.16** Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning. Laxcon International.
 H Hello. The Manager, please.
 A Certainly. And your name is?
 H Hamid Al-Habsi.
 A How do you spell your surname?
 H A - L - (-) - H - A - B - S - I.
 A Thank you. I'm connecting you.
 ...
 S Hello. Sam Benting speaking.
 H Good morning, Mr Benting. My name's ...



Conversation 2

- B Good afternoon. The King School of English.
 M Hello. Can you give me some information about your school, please?
 B Of course. Your name is?
 M Mayumi Morioka.
 B Mayumi ... Sorry, how do you spell your surname?
 M M - O - R - I - O - K - A.
 B Thank you. What's your email address?
 M It's morioka@mmdesign.co.jp.
 B I'll email you some information today.
 M Thank you very much. Goodbye.



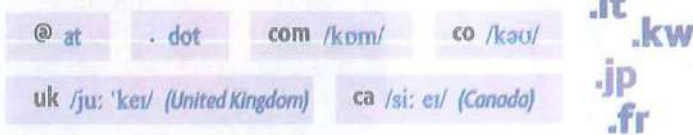
2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.

Email addresses

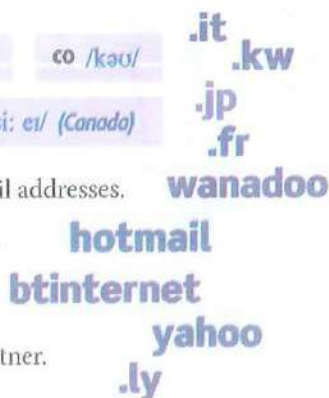
3 Notice how we say email addresses.



4 **T 4.17** Listen and complete the email addresses.

- 1 pam _____@btinternet_____
- 2 harrylime_____
- 3 paul_____.wanadoo_____

What's your email address? Tell a partner.



Roleplay

- 5 Write your business card.
 Have conversations with a partner.
 Phone the bank / a hotel / a sports centre ...

_____		company name
name:		_____
address:		_____
tel:		_____
fax:		_____
email:		_____



5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices

STARTER

1 Match the words and pictures.

football burger skiing milk Chinese food tennis pizza oranges
cola tea swimming ice-cream coffee Indian food juice

SPORTS



1 tennis



2



3



4

FOOD



5



6



7



8



9



10

DRINKS



11



12



13



14



15

T 5.1 Listen and repeat.

2 Tick (✓) the things you like. ☺ Cross (X) the things you don't like. ☹

THINGS I LIKE

Present Simple

1 T 5.2 Listen and repeat.

☺ I like ice-cream.



☺ I like football.



2 Say three things *you* like from pictures 1–15.

I like swimming, pizza, and juice.

Negatives

3 **T 5.3** Listen and repeat.



4 Say three things *you* don't like from pictures 1–15 on p32.

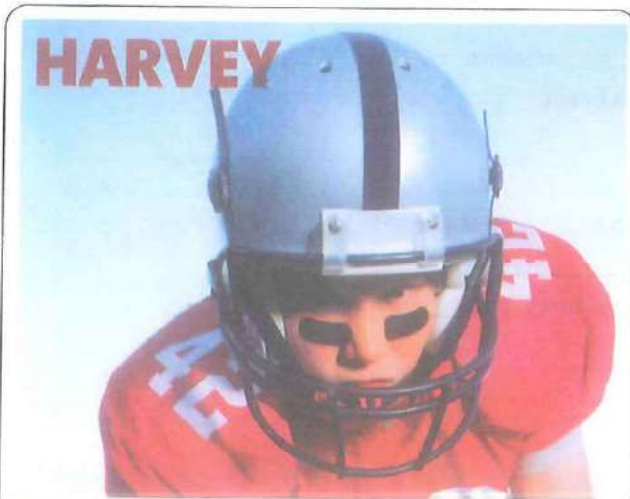
I don't like oranges, coffee, or tea.

GRAMMAR SPOT

Positive I like ice-cream.

Negative I don't like tennis. **don't** = do not

5 **T 5.4** Listen to Harvey. Complete his sentences.



SPORTS

'I like _____ a lot. I like _____ and _____ but I don't like _____ and I don't like _____ very much.'

FOOD AND DRINK

'I like burgers and _____. And I like _____ food a lot. But I don't like _____ food and I don't like _____. I like _____ and I love _____.'

Questions *I, you, we, they*

6 **T 5.5** Listen and repeat.

Do you like football? **Yes, I do.**

Do you like tennis? **No, I don't.**



7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

8 **T 5.6** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.



HARVEY **EVA**

1 pizza	✓	✓	<u>delicious</u>
2 ice-cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They like football.

Question What do you/they like?
Do you/they like ...?

Short answers Yes, I/we/they do.
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p125