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with key

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Plus

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New
Headway
Plus

Beginner
Student's Book

John and Liz Soars

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1

Hello!

am/are/is, my/your • This is... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T1.1 Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 **T1.2** Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Ahmed My name's Ahmed.

Pablo Hello, Ahmed.

T1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am

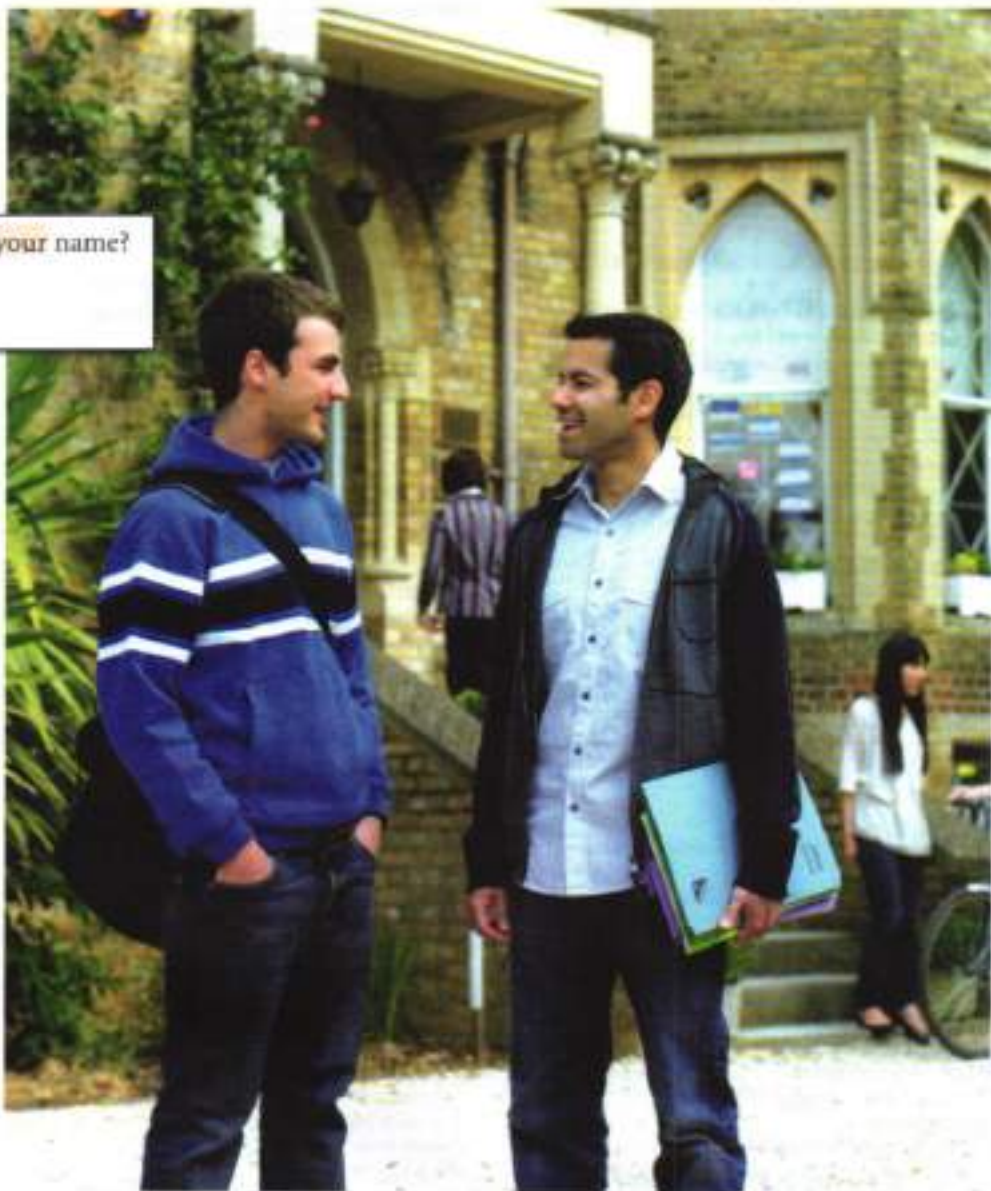
name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

My name's _____.



INTRODUCTIONS

This is ...

1 **T1.3** Read and listen.



Pablo Ben, this is Ahmed.
Ahmed, this is Ben.

Ahmed Hello, Ben.

Ben Hello, Ahmed.

T1.3 Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T1.4** Read and listen.



Judy Hello. My name's Judy Koblenz.

Robert Hello. I'm Robert Smith.
Nice to meet you.

Judy And you.

T1.4 Listen and repeat.

4 Practise in pairs. Say your first name and surname.

A Hello. My name's _____.

B Hello. I'm _____.
Nice to meet you.

A And you.

5 **T1.5** Listen to the English names.

♂ James Bond Robert Taylor Henry Baker

♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **T 1.6** Read and listen.



1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 **Ben** Hello, Ahmed. How are you?
Ahmed Very well, thank you. How are you?
Ben Fine.

T 1.6 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write *'m*, *'s*, or *are*.

I ____ Sandra.

How ____ you?

This ____ John.

▶▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.



1

A Hello, _____. name's Anna.
 _____ your name?
 B _____ Marie.



2

A Max, _____ is Carla.
 B Hi, Carla.
 C Hello, Max. _____ to meet you.



3

A Hi, Eda. _____ are you?
 B Fine, thanks, David.
 And _____?
 A _____ well, thanks.

T 1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! Good morning! Good afternoon!

1 A Good morning!

B Good morning!
What a lovely day!



Put the words in the correct order.

1 A Good morning!

are you How today

How are you today ?

B Fine, thanks.

2 A _____

B Hello. A cup of tea, please.



2 A Good afternoon!

B Good afternoon!

coffee cup please of A

3 A _____

B Bye! See you later!



3 A Goodbye!

nice Have day a

B Thank you. And you.

you later See

4 A _____

B Good night! Sleep well!



4 A Good night!

well Sleep

B Thank you.

you And

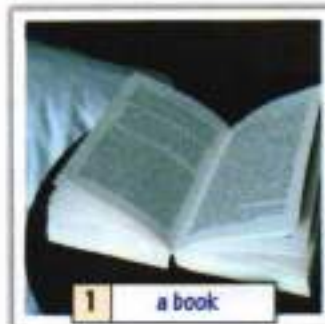
T1.8 Listen and check. Practise the conversations.

T1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book
 a camera
 a car
 a photograph
 a computer
 a bag
 a burger
 a television
 a phone
 a sandwich
 a bus
 a house



2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **T 1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

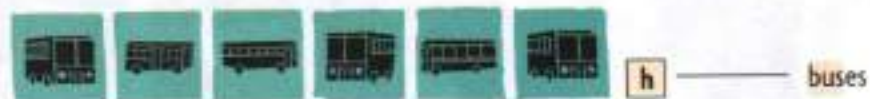
8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



T 1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T 1.14** Listen and repeat.

/s/	/z/	/ɪz/
book _s	car _s	sandwich _{es}
photograph _s	computer _s	hous _{es}
student _s	burger _s	bus _{es}
	camera _s	
	television _s	
	bag _s	
	phone _s	

GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶▶ Grammar Reference 1.4 p123



2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T 2.2 Read and listen.



Pablo Where are you from, Ahmed?
Ahmed I'm from Egypt. Where are you from?
Pablo I'm from Spain. From Barcelona.

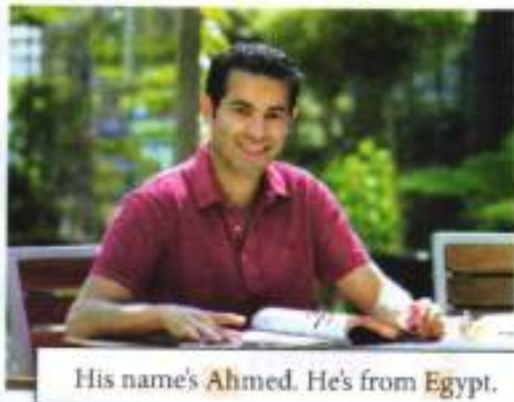
T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Libya ... Where ... ?

3 T 2.3 Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

▶▶ Grammar Reference 2.1–2.2 p123

QUESTIONS

Where's he from?

1 Complete the sentences about the people.

1 His name's Kevin.
He's from the United States.



2 _____ name's László.
He's _____.



3 _____ name's Karima.
She's _____.



4 _____ name's Tatiana.
She's _____.




5 _____ name's Rosely.
She's _____.




6 _____ name's Simon.
He's _____.



7 _____ name's Yong.
He's _____.



8 _____ name's Hayley.
She's _____.



T 2.4 Listen and check. Repeat the sentences.

2 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?



3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.
Where's he from? He's from the United States.

GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona **São Paulo**

Beijing **Sydney**

Moscow **Damascus**

Cairo **Budapest**

Los Angeles **London**

T 2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Rachid.

Where's he from?

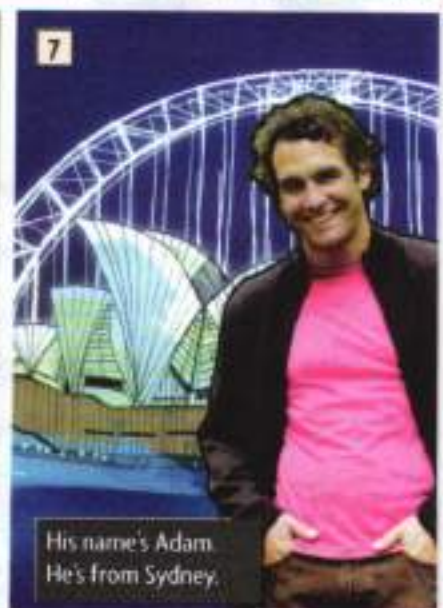
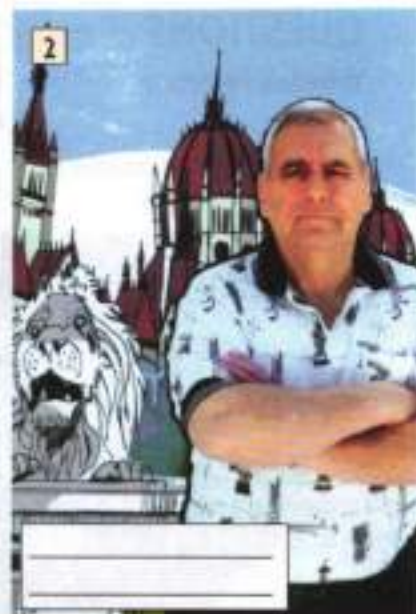
He's from Oman.
From Muscat.

What's her name?

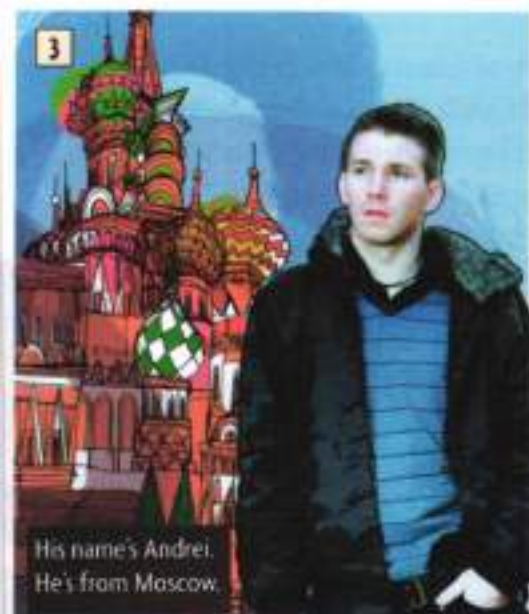
Her name's Salma.

Where's she from?

She's from Oman, too.

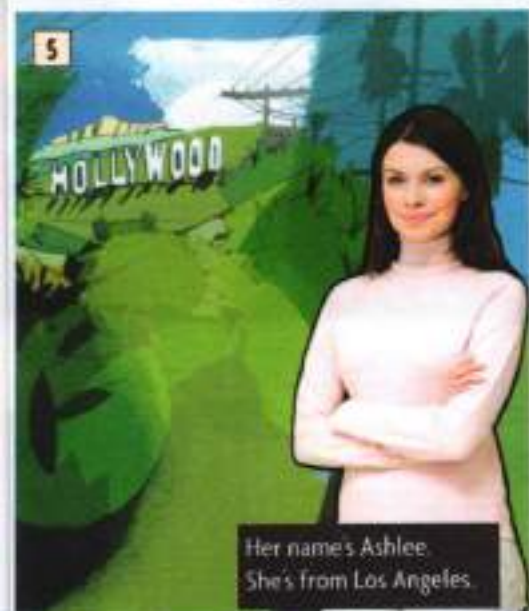


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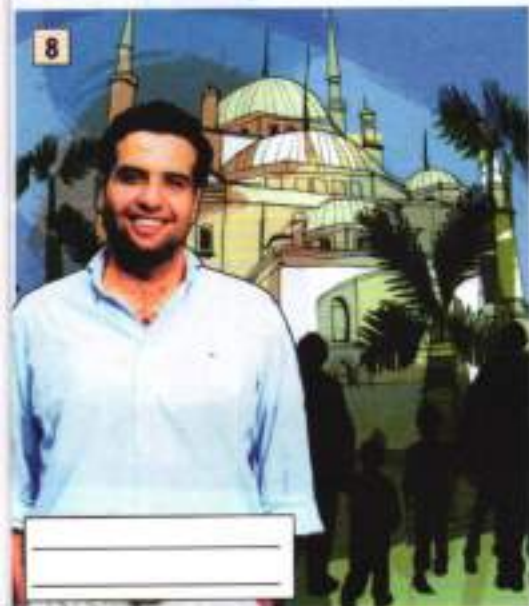
His name's Andrei.
He's from Moscow.

5



Her name's Ashlee.
She's from Los Angeles.

8



Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno _____ name's Bruno.

R Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

R Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T 2.8** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____

6 Match the questions and answers.

1 Where are you from?

2 What's her name?

3 What's his name?

4 Where's he from?

5 What's this in English?

6 How are you?

7 Where's Montreal?

a His name's Fadi.

b He's from Amman.

c It's in Canada.

d I'm from Japan.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

T 2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

1 My name Ahmed.

My name's Ahmed.

2 What's he's name?

What's his name?

3 'What's his name?' 'Kevin.'

'What's her name?' 'Kevin.'

4 He's from Libya.

His from Libya.

5 Where she from?

Where's she from?

6 What's her name?

What's she name?

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.

This is a photograph of **Claude and Holly Duval** from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.



2 Complete the sentences.

- Holly is from _____ in Canada.
- She's a _____.
- Her _____ is in the centre of Montreal.
- Claude is from _____.
- He's a _____.
- His hospital is in the _____ of Montreal.
- They _____ in New York.
- They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p123

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

1 **awful** 😞 **weather**
 C Oh, no! Look at the weather!
 H Ugh! It's _____!

2 **really good** 😊 **burger**
 H Wow! Look at my _____!
 It's fantastic!
 C My burger is _____, too!

3 **fantastic** 😊 **building**
 C What's this building?
 H It's the Empire State Building!
 It's _____!

4 **beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____!



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.



3

All about you

Jobs • *am/are/is* • Negatives and questions • Personal information • Social expressions (1)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



1 a teacher



2



3



4



5



6



7



8



9

T 3.1 Listen and repeat.

2 **T 3.2** Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



T 3.3 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher. 's = is

She isn't a nurse. isn't = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Kiran's profile.

friendspace

PROFILE



Kiran Patel

Surname: Patel

First name: Kiran

Country: England

Address: 29, Victoria Road, Birmingham

Phone number: 07700 955031

Age: 20

Job: Student

Married: No

Kiran's Photos ◀ ⋯ ▶






2 Complete the questions and answers.

- 1 What's his surname? Patel
- 2 What's his _____? Kiran
- 3 Where's he _____? England
- 4 What's his _____? 29, Victoria Road, Birmingham
- 5 What's his _____? 07700 955031
- 6 How old is he? He's _____.
- 7 What's _____? He's _____.
- 8 Is he _____? No, he isn't.

T 3.4 Listen and check. Practise the questions and answers.

3 **T 3.5** Read and listen. Then listen and repeat.

- | | |
|----------------------|---|
| Is Kiran from Japan? | <input checked="" type="checkbox"/> No, he isn't. |
| Is he from China? | <input checked="" type="checkbox"/> No, he isn't. |
| Is he from England? | <input checked="" type="checkbox"/> Yes, he is. |

4 Ask and answer questions about Kiran.

- 1 Is he from London? Liverpool? Birmingham?
- 2 Is he 16? 18? 20?
- 3 Is he a teacher? a doctor? a student?
- 4 Is he married?

5 Complete the sentences.

- 1 Kiran isn't from Japan.
He is from England.
- 2 His phone number _____ 07700 995031.
It _____ 07700 955031.
- 3 He _____ 18. He _____ 20.
- 4 He _____ married.

5 STUDENTS WALK FOR CHARITY

Negatives – *I'm not, they aren't, we aren't*

1 Look at the pictures. Who are the people?

2 **T 3.6** Listen and complete the questions.

T 3.6 Listen again and check. Practise the conversation.

GRAMMAR SPOT

1 Negative

I'm not from Scotland. *I'm not* = I am not

They aren't from Ireland. *They aren't* = They are not

We aren't worried. *We aren't* = We are not

2 Short answers

Are you from Scotland? Yes, I am./No, I'm not.

Are they from Ireland? Yes, they are./No, they aren't.

Are you worried? Yes, we are./No, we aren't.

▶▶ Grammar Reference 3.1 p124



3 Answer the questions.

- 1 Are Paul and Donny brothers?
- 2 Are they from Scotland?
- 3 Are the other boys from Ireland?
- 4 Is it a difficult walk?
- 5 Are the boys worried?

T 3.7 Listen and check. Practise the questions and answers.

4 Practise the interview in groups of three.

Talking about you

5 Ask and answer the questions about you.

Are you from Scotland?

No, ...

Are you from Ireland?

Are you a student?

I Hi! Are you the boys from the National University?

P+all Yes, we are.

I Great! And _____ Donny McNab?

P No, I'm not. I'm *Paul* McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a student from Scotland, right?

D Well, yes, *I am* a student, but I'm not from Scotland.

I Oh, where _____ from?

P+D We're from here – Ireland.

I _____ the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all students?

D Yes, they are. We're all ...

P Yeah, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains or 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

The 12 'Bens' Charity Walk

PRACTICE

Is he a businessman?

1 Look at the pictures of Tarek and Grace. Where are they?

2 **T 3.8** Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Elkushli	Chou
Country	Libya	
City/Town		
Phone number		212 638-4475
Age	42	
Job		Shop assistant
Married?		

T 3.8 Listen again and check.

3 Ask and answer the questions with a partner.

- Is Tarek from Tripoli?
Yes, he is.
- Is he a businessman?
- Is he 42?
- Is he married?
- Is Grace from Dubai?
- Is she a nurse?
- Is she 33?
- Is she married?

4 Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...

Talking about you

5 Complete the questions.

- 1 What's your first name?
- 2 _____ surname?
- 3 _____ you from?
- 4 _____ phone number?
- 5 How old _____?
- 6 _____ job?
- 7 _____ married?

In groups, ask and answer the questions.

Writing

6 Write about another student. Read it aloud.

Her name's ... She's from Jordan... Her phone number is ...



Check it

7 Tick (✓) the correct sentence.

- 1 She's name's Nora.
 Her name's Nora.
- 2 Her job is teacher.
 She's a teacher.
- 3 He's phone number is 796542.
 His phone number is 796542.
- 4 I'm not a doctor.
 I amn't a doctor.
- 5 They aren't from Italy.
 They're no from Italy.
- 6 She is no married.
 She isn't married.

READING AND LISTENING

The charity walk

1 Look at the picture and read. Where are the boys?

HELLO! WE'RE ON A MOUNTAIN!

The boys are all students on a charity walk in Ireland. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia and Keith Massey is from England.

Now they are on Benbaun, a mountain in Ireland. They're on the phone to a newspaper journalist.

Journalist Hi, guys, where are you?

Boys Hi, we're on Benbaun. It's beautiful!

Journalist And how are you?

Boys We're all fine! It's fantastic here!

Journalist Are you tired?

Boys No, we aren't. We're very happy and excited.

GRAMMAR SPOT

We're on a mountain. we're = we are

We aren't tired. we aren't = we are not

▶▶ Grammar Reference 3.2 p124



2 Answer the questions.

- 1 Are all the boys students?
- 2 Are they all brothers?
- 3 Are they all from Ireland?
- 4 Where are they now?
- 5 Are they happy?

3 Read about the boys again. Correct the information.

1 The boys are on holiday.

They aren't on holiday! They're on a charity walk!

2 They're in Scotland.

3 Bo is from Australia.

4 Keith's from Sweden.

5 They're on the phone to a friend.

6 They're very tired.

T 3.9 Listen and check. Practise the answers.

Interview on a mountain

4 **T 3.10** Listen to the complete interview and underline the correct answer.

- 1 This is/isn't their first walk for charity.
- 2 The money is/isn't for an animal charity.
- 3 The boys are/aren't at the same university.
- 4 Ronan is 21/22.
- 5 Bo and Keith are both 18/19.
- 6 Donny and Paul are/aren't both 20.

Roleplay

5 Work in groups. Go to tapescript 3.10 on page 113. Practise the interview.

EVERYDAY ENGLISH

Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



OK sorry

- 1 A I'm sorry.
B That's _____.



Thanks please

- 2 C A coffee, _____.
D That's £1.20.
C _____ very much.



Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____.
E Thanks _____.



kind very much OK

- 4 G Thank you _____.
That's very _____.
H That's _____.



don't understand sorry

- 5 I *Quelle heure est-il?*
J I'm _____, I _____.



don't know Excuse

- 6 K _____ me!
Where's the town centre?
L I'm sorry, I _____.

2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.

3 Work with a partner. Learn the conversations. Stand up! Act the conversations.



4

Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY Possessive 's

1 **T41** Read and listen.

ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15. She's at Camden High School. Vince is 19. He's at the University of Westminster. We're all happy in London.'

Annie's family



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is Annie's family 's = the family of Annie
- 3 his office her school
Jim's Emma's

▶▶ Grammar Reference 4.1–4.3 p124

2 Answer the questions.

- 1 Is Annie married? Yes, she is
- 2 Where's their house? _____
- 3 What's Annie's job? _____
- 4 Where's her hospital? _____
- 5 What's Jim's job? _____
- 6 Are their children both at school? _____

T 4.2 Listen, check, and practise.

Annie's hospital



Who are they?

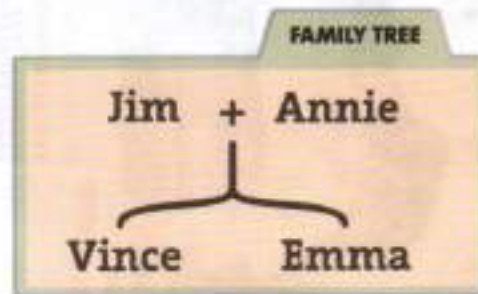
3 T 4.3 Listen and repeat.

♀ mother daughter sister wife

♂ father son brother husband

👤👤 parents 👶👶 children

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- Annie is Jim's wife.
- Jim is Annie's _____.
- Emma is Annie and Jim's _____.
- Vince is their _____.
- Annie is Vince's _____.
- Jim is Emma's _____.
- Emma is Vince's _____.
- Vince is Emma's _____.
- Annie and Jim are Emma and Vince's _____.
- Emma and Vince are Jim and Annie's _____.

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 T 4.5 Listen to the five people. Who are they?

- Annie Come on, Emma! Time for school!
- _____
- _____
- _____
- _____

PRACTICE

An American family

- 1 **T.4.6** Listen to Michela Sacchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Massimo		
Michela's mother			
Michela's father			



- 2 Complete the sentences.

- Massimo is Michela's brother.
- Her _____ name is Maria.
- 'What's _____ job?' 'He's a businessman.'
- 'Where's _____ house?' 'It's in Chicago.'

- 3 Write the names of people in your family.

John/Sara

Ask and answer questions with a partner.

Who's John/Sara? He's/She's my brother/mother ...

How old is he/she? He's/She's ...

What's his/her job? He's/She's a ...

my/our/your ...

- 4 Complete the sentences with *my, our, your, ...*

- 'What's your name?'
'My name's Annie.'
- 'What are _____ names?'
'Our names are Emma and Vince.'
- Jean-Paul and André are students.
_____ school is in Paris.
- 'My sister's married.'
'What's _____ husband's name?'
- 'My brother's office is in New York.'
'What's _____ job?'
- We're in _____ English class.
- 'Mum and Dad are in Rome.'
'What's the name of _____ hotel?'

- T.4.7** Listen and check.

ANNIE'S BROTHER

has/have

- T 4.8** Look at the pictures. Read and listen to Paddy. Who are the people?
- Are the sentences true (✓) or false (✗)?
 - Paddy's hotel is in England.
It isn't in England. It's in Ireland.
 - His wife has a job in a hospital.
 - Annie is Paddy's wife.
 - Their hotel is very big.
 - Paddy and Shona have three children.
 - All their sons are at university.
 - Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

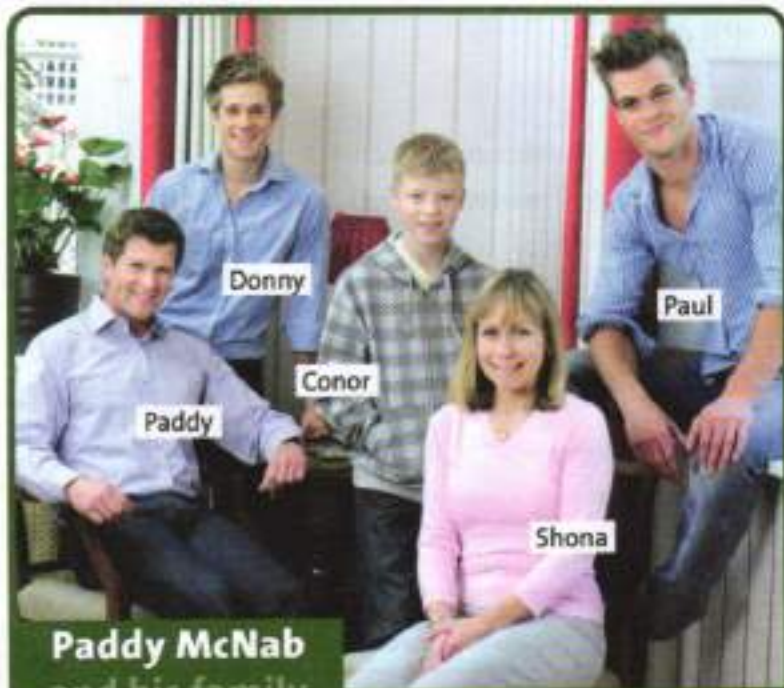
I have _____ We _____
 You _____ They _____
 He has _____
 She _____

▶▶ Grammar Reference 4.4 p124

- T 4.9** Listen and complete the sentences. Practise them.
 - I have a small hotel _____ in the city of Galway.
 - _____ in town.
 - _____ three sons.
 - _____ an apartment in the hotel.
 - _____ house in London.
- Write sentences about your family. Tell the class.

We have a house in the centre of town.

I have two sisters.



Paddy McNab
and his family

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."

PRACTICE

has/have

- 1 Complete the sentences. Use *has* or *have*.
 - 1 I have two brothers and a sister.
 - 2 My parents _____ a house in the country.
 - 3 My wife _____ a Japanese car.
 - 4 My sister and I _____ a cat.
 - 5 You _____ a very nice family.
 - 6 Our school _____ fifteen classrooms.
 - 7 We _____ English classes in the evening.

- 2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

- 3 Match the questions and answers.

- | | |
|---|-------------------------------|
| 1 <input checked="" type="checkbox"/> How is your daughter? | a Smith. |
| 2 <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your children? | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Pedro? | d She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| 6 <input type="checkbox"/> What's your surname? | f She's a nurse. |

T 4.10 Listen, check, and practise.

Check it

- 4 Tick (✓) the correct sentence.
 - 1 Maryam's children are married.
 Maryam is children are married.
 - 2 What's your daughter name?
 What's your daughter's name?
 - 3 What's he's job?
 What's his job?
 - 4 They're from Germany.
 Their from Germany.
 - 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
 - 6 My brother have a good job.
 My brother has a good job.
 - 7 We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend

Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great flatmate. Her name is Valerie, she's 19 and she's also at university.
- b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is *Top Shop*. She likes shopping. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.

When we're together, we have a really good time.



3 Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
- 3 Valerie is ... Toni's brother / Toni's flatmate / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's flatmate / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Top Shop / shopping / football / Valerie.

4 **T 4.11** Listen to the people. Who are they?

- 1 Toni Look at these shoes, Alison! They're fantastic!
- 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

5 Work with a partner. Talk about Toni. Toni's a student. She's very ...

Writing

- 6 Write about a good friend – his/her family, job, favourite shop and sport, ...

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She/He has ...
 She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

The alphabet

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz

1 Look at the letters of the alphabet.

T 4.12 Listen. Practise them.

2 **T 4.13** Listen and practise the groups of letters.

/æ/ ahjk

/əʊ/ o

/i:/ bcd egptv

/u:/ quw

/e/ flmnsxz

/ɑ:/ r

/aɪ/ iy

How do you spell ... ?

3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE TAYLOR

2 _____

3 _____

4 Practise spelling your name with a partner.

How do you spell your first name?

A-N-T-O-N-I-A

How do you spell your surname?

D-O-W-N-I-N-G

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'?

F-R-I-E-N-D

6 Put the letters in the correct order. What's the country?

NEFACR

FRANCE

ABYLI

RNLAIED

NAPAJ

LASARUTAI

AYRSI

GANELDN

7 Read the letters aloud. What are they?

DVD

UK

KSA

BBC

US

PC

WWW

UAE

TV

T 4.15 Listen and check.

On the phone

- 1 **T 4.16** Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning, Laxcon International.
 H Hello. The Manager, please.
 A Certainly. And your name is?
 H Hamid Al-Habsi.
 A How do you spell your surname?
 H A - L - (-) - H - A - B - S - I.
 A Thank you. I'm connecting you.
 ...
 S Hello. Sam Benting speaking.
 H Good morning, Mr Benting. My name's ...

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Conversation 2

- B Good afternoon. The King School of English.
 M Hello. Can you give me some information about your school, please?
 B Of course. Your name is?
 M Mayumi Morioka.
 B Mayumi ... Sorry, how do you spell your surname?
 M M - O - R - I - O - K - A.
 B Thank you. What's your email address?
 M It's morioka@mmdesign.co.jp.
 B I'll email you some information today.
 M Thank you very much. Goodbye.

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 Email morioka@mmdesign.co.jp
<http://tohukudesign.co.jp>

- 2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.

Email addresses

- 3 Notice how we say email addresses.

@ at

. dot

com /kom/

co /kao/

.it .kw

uk /ju: 'kei/ (United Kingdom)

ca /si: si/ (Canada)

.jp .fr

wanadoo

- 4 **T 4.17** Listen and complete the email addresses.

1 pam _____@btinternet_____

2 harrylime_____

3 paul_____wanadoo_____

What's your email address? Tell a partner.

hotmail

btinternet

yahoo

.ly

Roleplay

- 5 Write your business card.
 Have conversations with a partner.
 Phone the bank / a hotel / a sports centre ...

_____		company name
name:		_____
address:		_____
_____		_____
tel:	_____	fax:
_____	_____	_____
email:		_____

5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices

STARTER

1 Match the words and pictures.

football burger skiing milk Chinese food tennis pizza oranges
cola tea swimming ice-cream coffee Indian food juice

SPORTS



1 tennis



2



3



4

FOOD



5



6



7



8



9



10

DRINKS



11



12



13



14



15

T 5.1 Listen and repeat.

2 Tick (✓) the things you like. 😊 Cross (X) the things you don't like. ☹️

THINGS I LIKE

Present Simple

1 **T 5.2** Listen and repeat.

😊 I like ice-cream.



😊 I like football.



Say three things you like from pictures 1–15.

I like swimming, pizza, and juice.

Negatives

- 3 **T 5.3** Listen and repeat.

☹ I don't like tennis.



☹ I don't like coffee.



- 4 Say three things you don't like from pictures 1-15 on p32.

I don't like oranges, coffee, or tea.

GRAMMAR SPOT

Positive I like ice-cream.

Negative I don't like tennis. don't = do not

- 5 **T 5.4** Listen to Harvey. Complete his sentences.

HARVEY



SPORTS

'I like sports a lot. I like _____ and _____ but I don't like _____ and I don't like _____ very much.'

FOOD AND DRINK

'I like burgers and _____. And I like _____ food a lot. But I don't like _____ food and I don't like _____. I like _____ and I love _____.'

Questions I, you, we, they

- 6 **T 5.5** Listen and repeat.

Do you like football? Yes, I do.

Do you like tennis? No, I don't.



- 7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

- 8 **T 5.6** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.



exciting
delicious
great
fantastic
awful

	HARVEY	EVA	
1 pizza	✓	✓	delicious
2 ice-cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

- 9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They like football.

Question What do you/they like?
Do you/they like ...?

Short answers Yes, I/we/they do.
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p125

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

T 5.7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian coffee after dinner. I speak two languages - Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an engineer.'



2 **T 5.8** Listen to the conversation with Colin. Complete his answers.

Questions

- Where do you come from?
- Do you live in Dundee?
- Do you live with friends?
- Where do you work?
- Do you like Italian food?
- Do you drink Italian coffee?
- Do you like your job?
- Do you speak Italian?

Colin's answers

- I come from Scotland, from Dundee.
- No, I don't. I _____ and _____ in London.
- Yes, I do. I _____ with two friends.
- I _____ in an Italian restaurant.
- Yes, I _____. I _____ it a lot.
- Yes, I _____. I _____ coffee, but I _____ drink tea. I _____ like it.
- No, I _____. I want to be _____.
- No, I _____. I _____ Spanish and French, but I _____ speak Italian.

T 5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about you.

GRAMMAR SPOT

a or an?

a small flat an engineer a waiter an Italian restaurant

Write a or an.

_____ ice-cream _____ orange _____ student _____ English car _____ computer

▶▶ Grammar Reference 5.2 p125

Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Lebanese food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	coffee
want	Arabic



Listening and speaking

5 **T 5.9** Listen to three conversations.
Where is Colin? Who says these lines?

- 1 *Bye, Colin. See you later.*
- 2 *I work late on Fridays.*
- 3 *Do you want to order?*
- 4 *Do you have a list?*
- 5 *I like your food the best.*
- 6 *Do you want to speak to your brother?*

Look at **T 5.9** on p114. Practise the conversations in groups of three.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where _____ you come from?
- 2 Do you _____ in a house or a flat?
- 3 Where _____ you work?
- 4 _____ you like your work?
- 5 How many languages _____ you _____?
- 6 Do you _____ Lebanese food?
- 7 What _____ do you play?
- 8 _____ you _____ to be a millionaire?

Check it

7 Tick (✓) the correct sentence.

- 1 Live you in Abu Dhabi?
 Do you live in Abu Dhabi?
- 2 Where do you come from?
 Where you come from?
- 3 Do you speak Arabic?
 Are you speak Arabic?
- 4 I don't speak Chinese.
 I no speak Chinese.
- 5 'Do you like football?' 'Yes, I like.'
 'Do you like football?' 'Yes, I do.'
- 6 He's a engineer.
 He's an engineer.

VOCABULARY AND PRONUNCIATION

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Syria	Chinese
Japan	Italian
Portugal	Syrian
China	Mexican
France	German
the United States	Portuguese
Saudi Arabia	Saudi Arabian

T 5.10 Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Omani.

3 Match the countries and the languages to make true sentences.

In Portugal they speak Portuguese.

Portugal	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	Turkish
Libya	French
Turkey	Russian
Russia	Arabic

T 5.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Portugal?

Portuguese.



Adjective + noun

5 What is it? Where's it from?



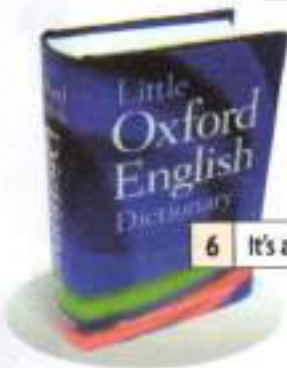
1 It's a _____ car.



2 It's _____ tea.



3 They're _____ oranges.



6 It's an _____ dictionary.



4 It's a _____ camera.



8 It's _____ coffee.



5 It's _____ food.



7 It's an _____ bag.



9 It's _____ water.

T 5.12 Listen and check. Practise the sentences.

- 6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.
I drink Moroccan tea, but I don't drink French water.
- 7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a German car.

Do you drink Moroccan tea?

Yes, I do.

No, I don't. I don't drink tea. I don't like it.

GRAMMAR SPOT

- 1 Adjectives come before the noun.
a Japanese camera
French water NOT water-French
 - 2 We don't add -s to the adjective.
Spanish oranges NOT Spanish oranges
blue jeans NOT blue jeans
- Grammar Reference 5.3 p125

LISTENING AND SPEAKING

At a dinner party

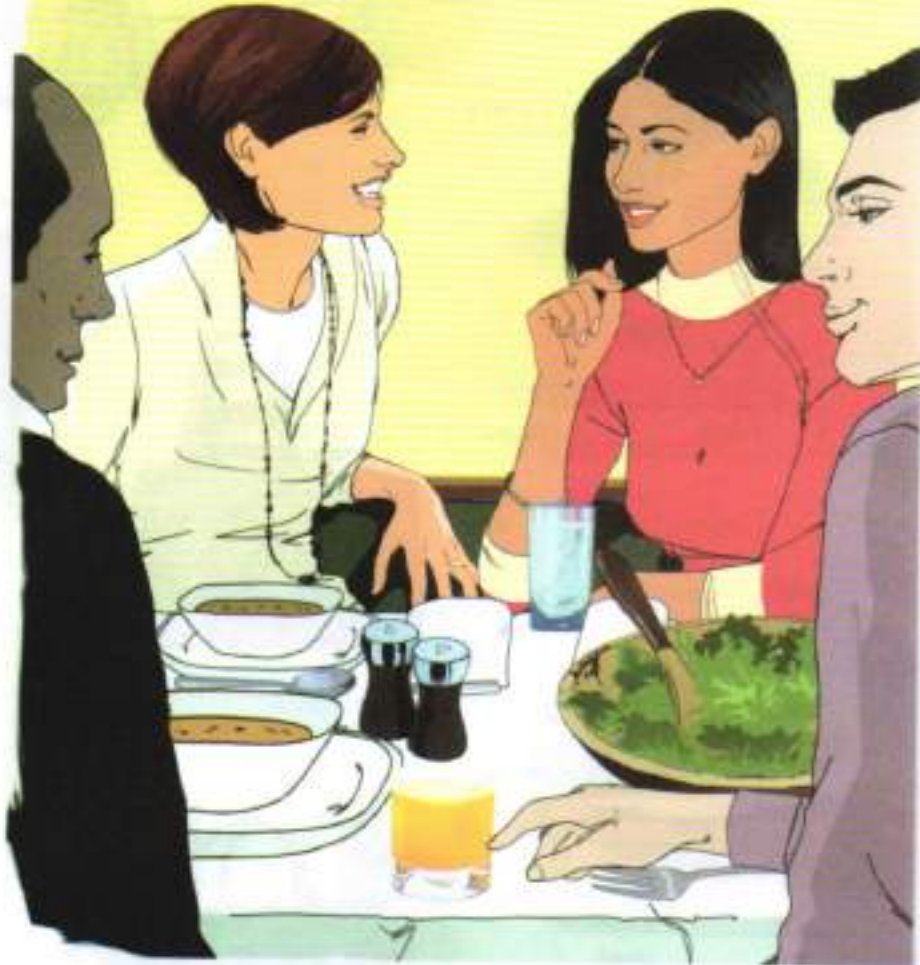
1 Flavia and Teresa are at a dinner party in London.

T 5.13 Listen to the conversation.

Tick (✓) what Teresa says.

- 1 I work in London.
 I don't work in London.
- 2 I live in London.
 I don't live in London.
- 3 I'm a doctor.
 I'm an engineer.
- 4 You speak English very well.
 You don't speak English very well.
- 5 I like Italy.
 I love Italy.
- 6 I know Naples very well.
 I don't know Naples.
- 7 I like Rome very much.
 I like Naples very much, too.
- 8 I speak French and Italian.
 I don't speak Italian.

2 Look at **T 5.3** on p115. Practise the conversation with a partner.



Roleplay

3 You are at a dinner party. Work with a partner. What are the questions?

- Hello! What's ... ?
- Where ... live?
- ... you have a house or a flat?
- What ... job?
- Where ... work?
- How many languages ... speak?
- What sports ... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Find out about other people at the dinner party.

James Bond ...
In Rio, Beijing, and London...
Three very big apartments...
A spy... All over the world...
Six - French, ...
Skiing, ...



EVERYDAY ENGLISH

How much is it?

1 Count from 1-30 round the class.

2 **T 5.14** Listen and repeat.

10 ten **20** twenty **30** thirty **40** forty **50** fifty **60** sixty
70 seventy **80** eighty **90** ninety **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A
Write some numbers.
Say them to your partner.

thirty-two ...
forty-five ...

Student B
Write the numbers you hear.
32 45 ...

4 **T 5.15** Read and listen to the prices. Practise them.

30p thirty p /pi:/ **50p** fifty p **75p** seventy-five p **£1** one pound **£20** twenty pounds
£75 seventy-five pounds **£1.60** one pound sixty **£3.45** three pounds forty-five **£22.80** twenty-two pounds eighty

5 Say the prices.

60p **97p** **£17** **£70** **£25** **£1.50** **£16.80** **£40.75** **£26.99** **\$20** **\$50** **\$100**

T 5.16 Listen and check.

6 **T 5.17** Listen and tick (✓) the prices you hear.

			
1 £2.19p <input type="checkbox"/> £2.90p <input checked="" type="checkbox"/>	2 £14 <input type="checkbox"/> £40 <input type="checkbox"/>	3 £19.99 <input type="checkbox"/> £90.95 <input type="checkbox"/>	4 £3.50 <input type="checkbox"/> £3.15 <input type="checkbox"/>
			
5 £7.50 <input type="checkbox"/> £17.50 <input type="checkbox"/>	6 £50 <input type="checkbox"/> £90 <input type="checkbox"/>	7 60p <input type="checkbox"/> 90p <input type="checkbox"/>	8 £24.99 <input type="checkbox"/> £44.99 <input type="checkbox"/>

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich? £2.90



6 Every day

The time • Present Simple – *he/she* • *always/sometimes/never*
 Words that go together • Days of the week

STARTER

1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

2 **T 6.2** Listen to the conversation.

- A What time is it, please?
- B It's nine o'clock.
- A Thank you very much.

Work with a partner. Ask and answer questions about the time.



WHAT TIME DO YOU GET UP?

Present Simple - I/you

- 1 **T 6.3** Listen to Kim talking about her schooldays.
Circle the times.



T 6.3 Listen again. Practise the sentences.

- 2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

- 3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



- 4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

1 Read about Elliot Maddox and look at the pictures. Are his days busy?

2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at _____.
- 3 He leaves home at _____ and he goes to work by taxi.
- 4 He has lunch (a cola and a sandwich) in his office at _____.
- 5 He always works late. He leaves work at _____ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at _____.
- 7 He never goes out in the evening. He works at his computer until _____.
- 8 He always goes to bed at _____.
He watches television in bed.

T 6.5 Listen and check.

GRAMMAR SPOT

1 Underline the verbs in sentences 1–8.

gets up has

What's the last letter?

T 6.6 Listen and repeat.

2 Look at the adverbs.

100% ——— 50% ——— 0%

always sometimes never

Find *always*, *sometimes*, and *never* in 1–8.

T 6.7 Listen and repeat.

▶▶ Grammar Reference 6.1–6.3 p125

Pronunciation

3 **T 6.8** Listen to the pronunciation of *-s* at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives	leaves
works	has	buys
eats	goes	does
		watches

A DAY IN THE LIFE OF ELLIOT MADDOX



6:00 AM



6:45 AM



1:00 PM



9:15 PM



9:30 PM – 11:30 PM

ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of *netstore24-7.com*, a shopping site on the Internet. This is a typical day for him.



PROFILE | ELLIOT MADDOX

Questions and negatives

4 Read the questions. Complete the answers.

- What time does he get up?
He _____ at 6.00.
- When does he go to bed?
He _____ to bed at 11.45.
- Does he go to work by taxi?
_____, he does.
- Does he have lunch in a restaurant?
_____, he doesn't.
- Does he go out in the evening?
No, he _____.

T 6.9 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

- Positive** He gets up at 6.00.
He has breakfast at 6.45.
- Negative** He doesn't have lunch.
He doesn't go to bed late. **doesn't** = does not
- Question** What time does he have breakfast?
Does he work late? Yes, he does./No, he doesn't.

▶▶ Grammar Reference 6.4 p175

5 Work with a partner. Ask and answer questions about Elliot's day.

- When/leave home?
- Does/go to work by bus?
- Where/have lunch?
- Does/usually work late?
- Does/eat in a restaurant?
- What/do in the evening?

When does he leave home?

He leaves home at ...

T 6.10 Listen and check.

6 Write negative sentences.

- live/London He doesn't live in London.
- drive to work
- work in a bank
- have a lot of friends
- go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

PRACTICE

Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has (x2)	invites	listens to
lives	phones	plays	works

Lois Maddox

The seaside artist fills her day with work, walks, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) _____ late, at ten o'clock in the morning. She (3) _____ a big breakfast – coffee, eggs, and toast – and then she (4) _____ to the beach.

When she (5) _____ home, she (6) _____ in her studio until seven o'clock in the evening. She never (7) _____ lunch, but she always (8) _____ a big dinner, and she often (9) _____ friends.

After dinner, she usually (10) _____ the radio or (11) _____ chess. Sometimes she (12) _____ her brother, Elliot, in New York. She (13) _____ to bed very late, at one or two o'clock in the morning.

T 6.11 Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- | | |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____ 's an artist. | 6 _____ doesn't cook. |
| 3 _____ lives by the sea. | 7 _____ cooks for friends. |
| 4 _____ gets up very early. | 8 _____ loves computers. |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and her brother Elliot.

Lois Hi, Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L. Oh, you're _____ busy. You and your computers!

E. I know, but I _____ my work.

L. I love my work, _____, but I relax _____.

E. Huh! I don't know about that. You paint all day!

L. Yes, but I stop in the _____. You _____ stop!

E. That's not true. Hey Lois, how's Aunt Nancy?

L. Aunt Nancy? She's OK. You know, Elliot, Aunt Nancy often _____ about you.

E. Really? I like Aunt Nancy.

L. Well, come and _____ me soon. I want to cook for you and Aunt Nancy.

E. Good idea! What about next _____? Next Sunday?

L. Yes, great! I _____ invite Aunt Nancy at the weekend.

E. Great. See you _____ Sunday. Have a good week!

T 6.12 Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

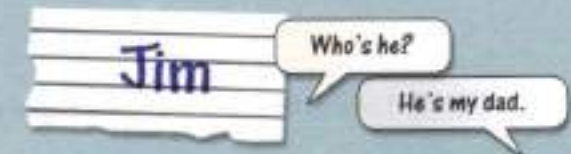
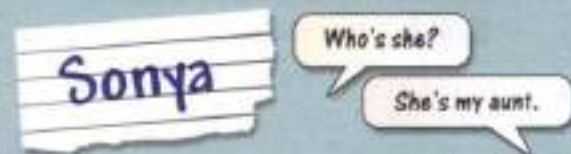
4 He goes to work by bus.

5 She watches television in the evening.

T 6.13 Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?

Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '_____ you like ice-cream?'
'Yes, I _____.'

2 '_____ she work in London?'
'Yes, she _____.'

3 'Where _____ he work?'
'In a bank.'

4 '_____ you go to work by bus?'
'No, I _____.'

5 '_____ she go to bed early?'
'No, she _____.'

6 '_____ they have a pet?'
'Yes, they _____.'

7 '_____ he speak German?'
'No, he _____.'

8 '_____ they live in Kuwait?'
'No, they _____.'

VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in A with words in B.

T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	the radio
work	to bed late

A	B
go	in restaurants
drink	chess
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

lifestyle *questionnaire*

Do you ... ?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ... ?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

John usually gets up early. I never get up early.

EVERYDAY ENGLISH

Days of the week

- 1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

- T 6.16** Listen again and repeat.

- 2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

- 3 Write the correct preposition in the boxes.

on in at

nine o'clock
 ten thirty
 twelve fifteen
 the weekend

Sunday
 Monday
 Saturday evening
 Thursday morning
 Friday afternoon

the morning
 the afternoon
 the evening



- 4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

- 1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

- 2 _____ Sunday
- 3 _____ the evening
- 4 _____ Monday morning
- 5 _____ the weekend

When do you have English lessons?

We have English lessons ...

Talking about you

- 5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower _____ the morning/evening
- get up early _____ Sunday morning
- go to work/school _____ Saturday
- eat in restaurants _____ the weekend
- watch TV _____ the afternoon
- stay at home _____ Friday evening



7 My favourites

Question words • *me/him/us/them* • *this/that*
Adjectives • *Can I...?*



STARTER

1 What is your favourite ...?

food drink sport book
TV programme day of the week town or city

2 Ask and answer with a partner.

What's your favourite food?

Pizza. I love it.

I LOVE IT!

Question words – *me/him/us/them*

- 1 Who is Gina Macy? Look at the pictures.
- 2 **T 7.1** Read and listen to Gina's website. Who or what is her favourite ...?
• city • day • composer • food
- 3 Find the question word that completes the questions to Gina.

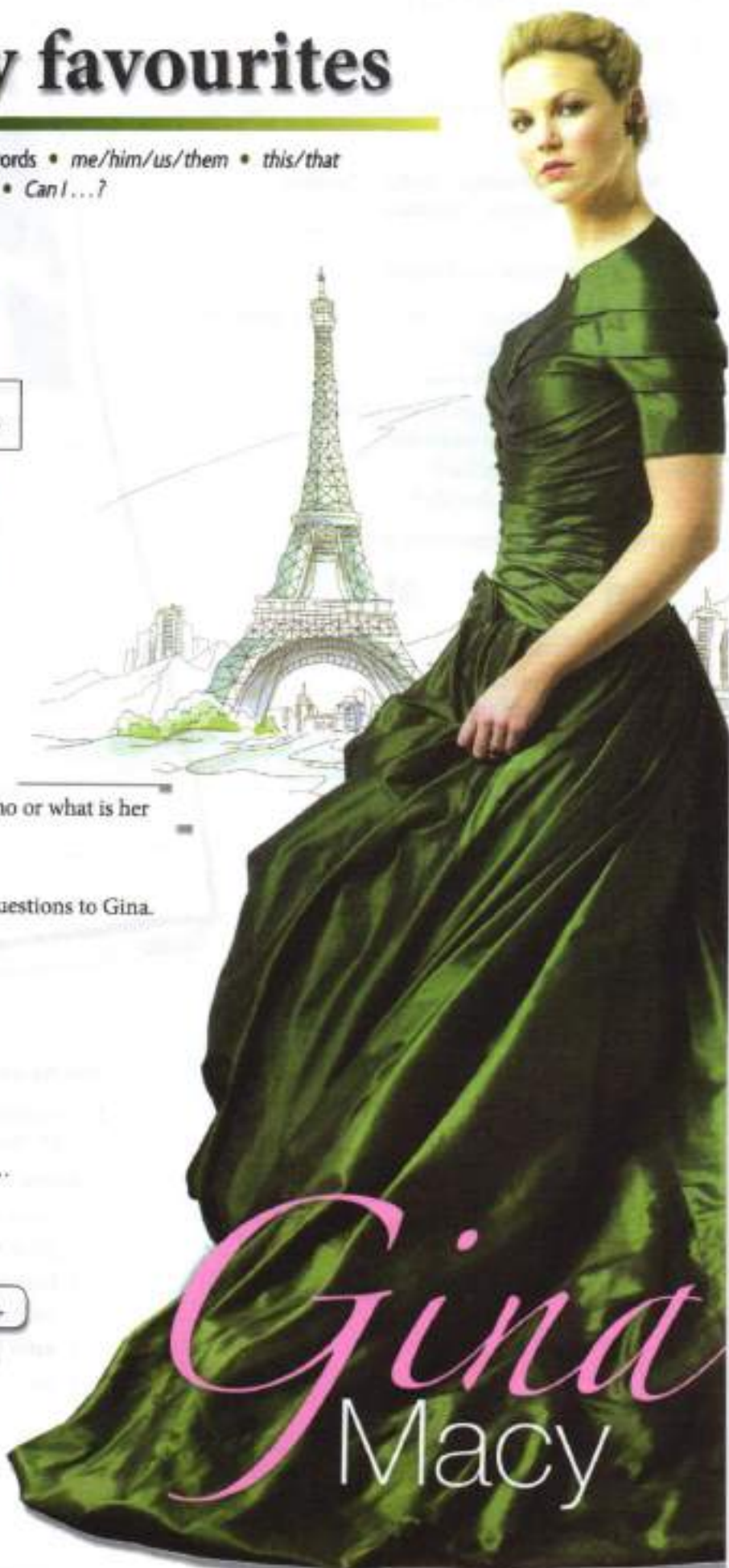
- 1 Where do you live?
2 _____ are you married to?
3 _____ does your husband do?
4 _____ are you in Sydney again?
5 _____ are the children in the photos?
6 _____ old are they?
7 _____ concerts do you do every year?
8 _____ do you work so hard? *Because ...*
9 _____ do you do in your free time?

4 Ask and answer the questions with a partner.

Where do you live?

I live in France, in Paris.

T 7.2 Listen and compare.



Gina
Macy

The famous international violinist answers your questions.

1 GERRY from WELLINGTON, NEW ZEALAND

You're American, but you don't live in the US. So where do you live?

GINA Hi Gerry! I live in France, in Paris. A lot of my work is here. Paris is my favourite city. I love it here.

2 DENG from SINGAPORE

Dear Gina, I know you are married. Who are you married to? What does your husband do?

GINA I'm married to a Frenchman, Julien Caribe. He's a pianist. He often works with me. I really like working with him. We're very happy.

3 MARION from SYDNEY, AUSTRALIA

Gina, I always see you when you play here at the Opera House. Who is your favourite composer? When are you in Sydney again?

GINA Thank you Marion. Paganini, the Italian composer, is my favourite. I love playing in Sydney. We're in Sydney next October.

4 JAMIL from BEIRUT, LEBANON

I like your website. Who are the children in the photos? They are beautiful. How old are they?

GINA The girls are our daughters Sophie (6), and Sacha (4). The baby is our son, Pierre-Louis. He's ten months. I adore them all.

5 ELENA from VERONA, ITALY

You do a lot of concerts. How many concerts do you do every year? You have three children. Why do you work so hard?

GINA Elena, I usually do about six concerts a year. I work hard because I love my work. But I love my family too. We have a nanny for our children. She lives with us.

6 FIONA from OXFORD, ENGLAND

Hi Gina, what's your favourite day of the week? What do you and Julien do in your spare time?

GINA Saturday is my favourite day. We all go to the best pizza restaurant in Paris. Our daughters love pizza; it's their favourite food. It's my favourite food, too!

5 Complete the sentences with the words from Gina's website.

1 Paris is my favourite city.

I love it here.

2 He's a pianist. He often works with _____ and I really like working with _____. We're very happy.

3 The girls are _____ daughters and the boy is _____ son. I adore _____ all.

4 We have a nanny for _____ children. She lives with _____.

5 Saturday is _____ favourite day.

6 Correct the information about Gina. Read it aloud.

ginamacy.com > Profile

Gina is a ^{violinist} ~~journalist~~. New York is her favourite city. She loves it there. Next October she's in Singapore for a concert. She is married to an American. They have one daughter. Friday is their favourite day.

T 7.3 Listen and check. Read it aloud again.

GRAMMAR SPOT

1 Match the question words with an answer.

Where?	Peter.
When?	In Syria.
Who?	On Sunday.
Why?	Because ...
How many?	Ten.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me		him			us	them
Possessive	my		his	her	its	our	their

▶▶ Grammar Reference 7.1 – 7.2 p126



THIS IS MY FAVOURITE ...

this and that

1 Look at the pictures. Complete the conversations with *this* or *that*.



- 1
A This is my favourite family photo.
B Ah, yes. You all look very happy!



- 2
C Who's that?
D The guy in the hat? That's the boss!



- 3
E What's _____?
F It's my new MP3 player.
E Wow! It's great!



- 4
G How much is _____?
H Eg. 50.
G I'll have it, please.



- 5
I How much is _____?
J It's £500.
I I love it. It's fantastic!



- 6
K Is _____ your phone?
L Yes, it is. Thanks.



- 7
M I like _____ coat.
N The blue one?
M No, the red one!



- 8
O I like _____ cheese.
P Where's it from?
O France. It's delicious.



- 9
Q _____ is for you.
R A present? For me? Why?
Q Because you're my wife!

7.4 Listen and check.

▶▶ Grammar Reference 7.3 p126

2 Test the other students! Ask them questions about things in your classroom.



PRACTICE

I like them!

1 Complete the sentences with *it, you, them ...*

1 'Do you like ice-cream?'
'Yes, I love it.'

2 'Do you like cats?'
'No, I hate them.'

3 'Do you like me?'
'Of course I like you!'

4 'Does Mrs Johnson teach you French?'
'No, she teaches me English.'

5 'Do you like your teacher?'
'We like her very much.'

T 7.5 Listen and check.

What do you like?

2 Ask and answer questions with a partner. Ask about ...

football cats television ice-cream chips horses
mobile phones Google computer games your neighbours

Do you like football?

Yes, I love it!

No! I hate it!

Do you like cats?

Oh yes! I adore them.

Questions and answers

3 Work with a partner. Ask and answer the questions.

- | | | | |
|---------------------------------------|-----------------------------------|-----------------|---------------------------|
| 1 Why/you live in London? | <u>Why do you live in London?</u> | (... like ...) | <u>Because I like it.</u> |
| 2 Why/Annie want to visit Oman? | _____ | (... love ...) | _____ |
| 3 Why/you eat so much chocolate? | _____ | (... adore ...) | _____ |
| 4 Why/Fatma always sit next to Maria? | _____ | (... like ...) | _____ |
| 5 Why/you/not watch football? | _____ | (... hate ...) | _____ |
| 6 Why/you/not eat carrots? | _____ | (... hate ...) | _____ |

4 Match the questions and answers.

- | | |
|---|---|
| 1 How do you come to school? | a They start at nine o'clock. |
| 2 What do you have for breakfast? | b In an office in the centre of town. |
| 3 Who's your favourite sports person? | c By bus. |
| 4 Where does your father work? | d Not a lot. About £2. |
| 5 Why do you want to learn English? | e I don't have a favourite. I like a lot. |
| 6 How much money do you have on you? | f Three. |
| 7 What time do lessons start at your school? | g Because it's an international language. |
| 8 How many languages does your teacher speak? | h Toast and coffee. |

T 7.6 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Check it

5 Tick (✓) the correct sentence.

- | | |
|---|--|
| 1 <input type="checkbox"/> What do you do at the weekend? | 4 <input type="checkbox"/> I don't drink milk. I don't like. |
| <input type="checkbox"/> Where do you do at the weekend? | <input type="checkbox"/> I don't drink milk. I don't like it. |
| 2 <input type="checkbox"/> Who is your best friend? | 5 <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> When is your best friend? | <input type="checkbox"/> Our teacher gives we a lot of homework. |
| 3 <input type="checkbox"/> How many money do you have? | 6 <input type="checkbox"/> She watches me and I watch her. |
| <input type="checkbox"/> How much money do you have? | <input type="checkbox"/> She watches my and I watch she. |










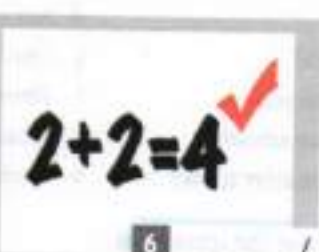
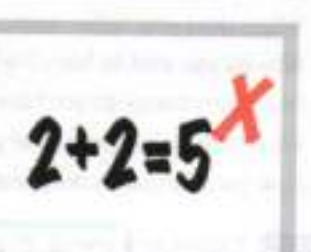
VOCABULARY

Adjectives

1 Write the words.

- This pizza is delicious. (LESICIUDO)
- Your family is really _____ (CENI)
- Our house is _____. (VOLEYL)
- I'm really _____ today. (APYHP)
- Our English lessons are _____. (NTIRSEGNTIE)
- Paris is a _____ city. (ETFLBAUIU)
- Rain again! The weather is _____. (REBTRILE)
- Ugh! This coffee is _____! (FWAUL)

2 Match the words and pictures.

new/old	expensive/cheap	big/small	hot/cold	right/wrong	black/white
				1 It's big. / It's small.	
				2 _____ / _____	
				3 _____ / _____	
4 _____ / _____					
5 _____ / _____					
6 _____ / _____					

3 T 7.7 Listen and complete the conversations.

- 1 A It's so hot today, isn't it?
B I know. It's _____ degrees!

- 2 C Hey! I like your _____ shoes!
D Thank you! They're really nice, aren't they?
C They're _____!

- 3 E I live in a very _____ flat.
F How many bedrooms do you have?
E Only _____!

- 4 G How _____ is that coat?
H £150.
G Wow! That's too _____ for me.

- 5 I Your name's Peter, isn't it?
J Yes, that's _____.
I _____ to meet you, Peter.

Practise the conversations with a partner.

READING AND WRITING

A postcard from San Francisco

- 1 **T 7.8** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice - old, but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast!

The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

San Francisco is beautiful. It's a big city, with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is awful - rain and fog. It's cold and wet, but we're very happy!

See you next week.

From

Ali and Ahmed (your Libyan students!)



- 2 Answer the questions.

- 1 Who is the postcard from?
- 2 Where are they?
- 3 Why are they in San Francisco?
- 4 Is their holiday good?
- 5 What isn't so good?

- 3 What adjectives do Ali and Ahmed use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafés and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

Writing

- 4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ..., and ... we go ...

See you soon.

Love ...

EVERYDAY ENGLISH

Can I...?

1 Write a number 1-5 (place) and a letter a-e (activity) for each picture.

PLACES

- 1 a chemist's
- 2 a railway station
- 3 a post office
- 4 a clothes shop
- 5 a café

ACTIVITIES

- a have a coffee
- b buy some aspirin
- c post letters
- d catch a train
- e try on a jumper



Iveta in town

- 2 **T 7.9** Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 at the railway station	a return ticket to Oxford
2	
3	
4	
5	

- 3 Complete the conversations with a partner.

1 IN A RAILWAY STATION

- I Can I have a return _____ to Oxford, please?
 A Sure.
 I How much _____?
 A Twenty-two _____ fifty, please.
 I Can I _____ by _____ card?
 A No problem. Put your card in the machine.
 And enter your PIN number, please.

2 IN A CLOTHES SHOP

- I Hello. Can I _____ this jumper, please?
 B _____. The changing rooms are over there.

3 IN A POST OFFICE

- I _____ post these letters to the Czech Republic, _____?
 C Sure. Put them on the scales. That's £1.68.
 I Thank you. _____ is a stamp for a postcard to the United States?
 C _____-two p.
 I Can I have _____, please?

4 IN A CAFÉ

- D Yes, please!
 I Can I have _____, please? With milk.
 D Large or small?
 I _____. To take away.
 D Sure. Anything to eat?
 I No, _____. Just a coffee.
 D Thanks _____.

5 IN A CHEMIST'S

- E Next, please!
 I Hello. Can I have _____, please?
 E Twelve or twenty-four?
 I _____?
 E Do you want a packet of twelve aspirin or twenty-four?
 I Oh, twelve's _____, thanks.

T 7.10 Listen and check. Practise the conversations.



Roleplay

- 4 Work with a partner. Make more conversations with different information.
- a return/single ticket to Manchester/Bristol
 - this jacket/this T-shirt
 - this parcel to Italy/this letter to Qatar
 - a cheese and salad sandwich/an ice-cream
 - shampoo/toothpaste



8

Where I live

Rooms and furniture • *There is/are* • Prepositions • Directions

STARTER

- 1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.

I live in a flat.

We don't have a garden, but we have a big balcony.

- 2 **T 8.1** Look at the picture. Listen and repeat the rooms of a house.
living room, dining room . . .



- 3 Find the things in the house. Write the numbers.

4 a bed

a TV

a table

a lamp

a DVD player

a cooker

a shower

a fridge

a picture

a laptop

a sofa

a toilet

an armchair

a magazine

a desk

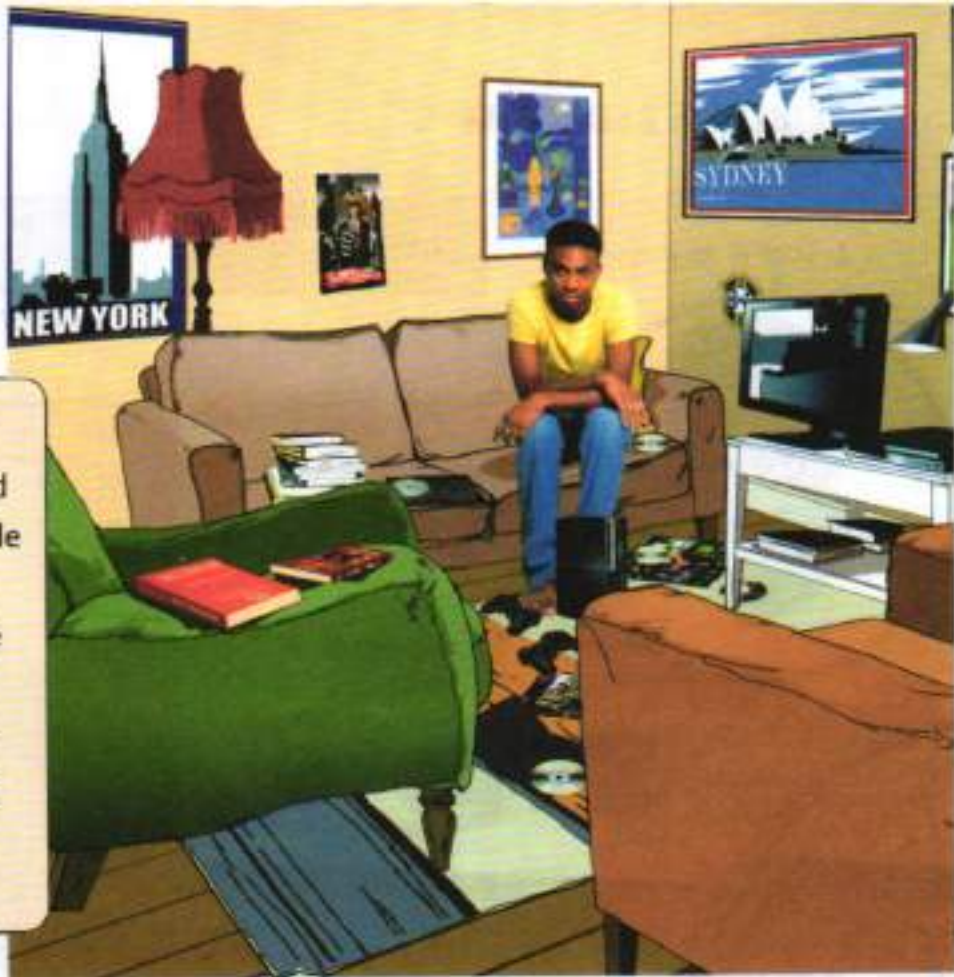
T 8.2 Listen and repeat.

ROBERT'S LIVING ROOM

There is/are ...

- 1 **T B.3** Read and listen to Robert describing his living room. Complete his description.

'My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. _____'s a table with a TV and a DVD player on it. _____ also a PlayStation®. I love all the games. There _____ some books, and _____ are a lot of pictures and posters on the walls. _____ two lamps. My room's not very tidy but it's really comfortable.'



- 2 Talk about Robert's living room.

There's an old sofa.

There are two armchairs.

- a sofa
- armchairs
- a DVD player
- a table
- books
- lamps
- posters
- a PlayStation®

- 3 **T B.4** Listen and repeat the questions and answers.

- Is there a sofa? ✓ Yes, there is.
 Is there a desk? ✗ No, there isn't.
 Are there any armchairs? ✓ Yes, there are.
 Are there any photographs? ✗ No, there aren't.

Practise them with a partner.

GRAMMAR SPOT

Complete the sentences.

Positive There's a sofa.

_____ two armchairs.

Question _____ a TV?

Are there any pictures?

Negative There isn't a computer.

_____ any photographs.

▶▶ Grammar Reference 8.1 – 8.2 p126

- 4 Ask and answer questions about Robert's living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- a DVD player
- a PlayStation®
- magazines

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren't.

- 5 Look again at Robert's living room. Is it tidy?

T B.5 Listen to Robert talking to his mother.

- 1 What things in his flat does she ask about?
- 2 What are her questions?
- 3 When does she want to visit?



Look at **T B.5** on p117. Practise the conversation with a partner.

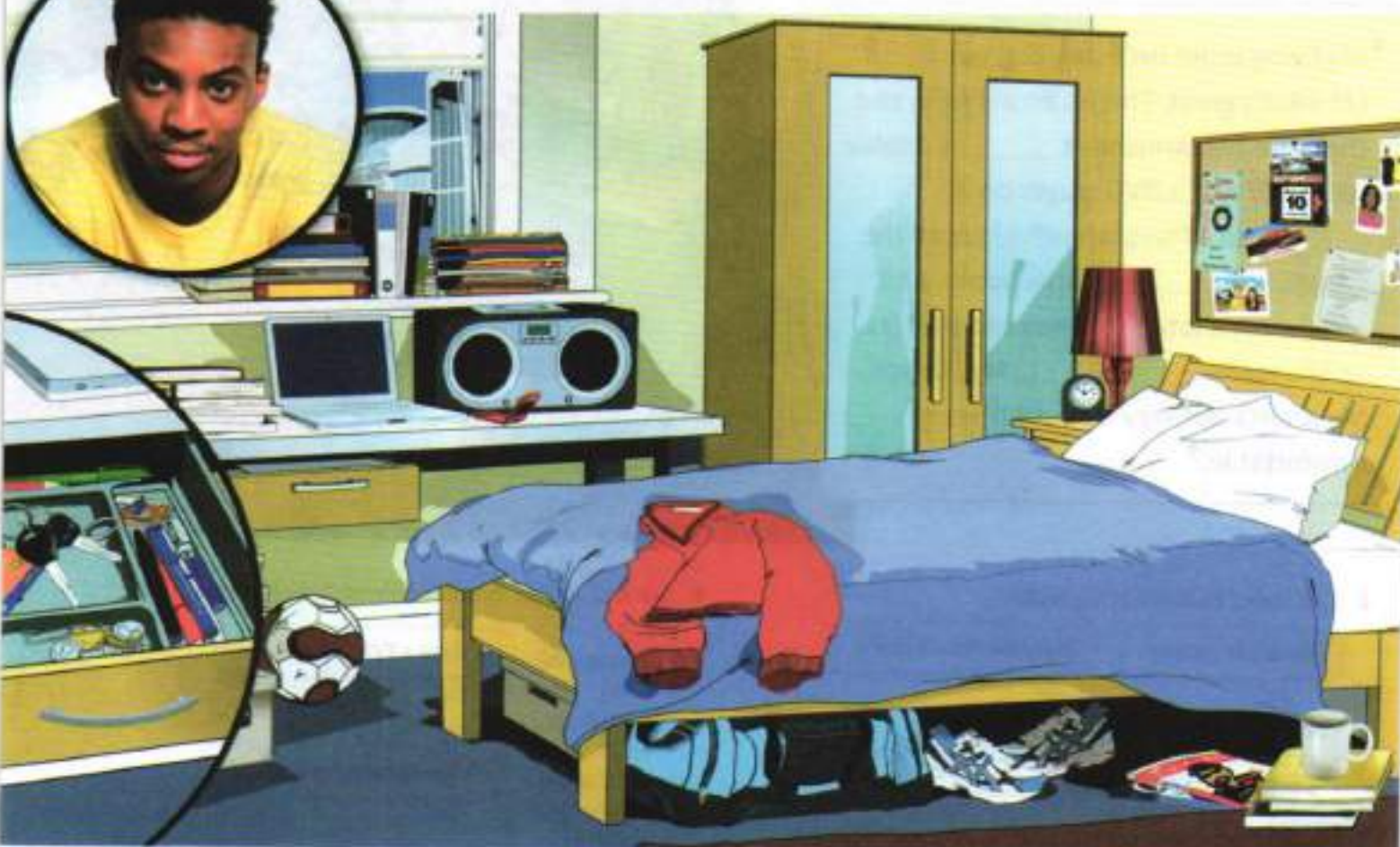
- 6 Work with a partner. Describe your living room.
 In my living room there's a ... There are a lot of ...

ROBERT'S BEDROOM

Prepositions

1 Look at the prepositions.

in |
 on |
 |
 next to
under



2 Look at Robert's bedroom. Write a preposition from exercise 1.

- 1 His laptop is on the desk.
- 2 The CD player is _____ the laptop.
- 3 There are three books _____ the floor _____ his bed.
- 4 His car keys are _____ the drawer.
- 5 There's a football _____ the floor _____ the desk.
- 6 His trainers are _____ his bag _____ his bed.

T 8.6 Listen and check. Practise the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?
It's on the desk next to the laptop.

Where are his car keys?
They're in the drawer.

Ask about his ...

- | | | |
|--------------|----------------|---------------|
| • CD player | • magazines | • alarm clock |
| • car keys | • credit cards | • trainers |
| • sports bag | • jumper | • photos |
| • pens | • lamp | • mug |

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's John's dictionary?
It's in his bag.

PRACTICE

Questions and answers

- 1 Put the words in the correct order to make questions.

house live Do you
a or in flat a

1 Do you live in a house or a flat?

many are bedrooms
How are there

2 _____?

there kitchen is
a phone the in

3 _____?

in living television the
is a room there

4 _____?

DVD player a under is
there the television

5 _____?

there in Are your
bedroom books a lot of

6 _____?

on Are the there
pictures any wall

7 _____?

T 8.7 Listen and check.

- 2 Work with a partner. Ask and answer the questions about your home.

Two different rooms

- 3 Work with a partner.

Student A Look at the picture on this page.

Student B Look at the picture on p141.

Your pictures are different. Talk about them to find differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is. / No, there isn't.



- 4 **T 8.8** Listen to a description of one of the rooms. Which room is it?

Check it

- 5 Tick (✓) the correct sentence.

- 1 Is a sofa in the living room?
 Is there a sofa in the living room?
- 2 There's DVD player on the floor.
 There's a DVD player on the floor.
- 3 Are there a poster on the wall?
 Are there any posters on the wall?
- 4 My keys are in the drawer.
 My keys are on the drawer.
- 5 The lamp is next to the bed.
 The lamp is next the bed.

READING AND VOCABULARY

Vancouver – the best city in the world

- 1 Work with a partner. Look at the map and find Vancouver. Is it near the US?
- 2 Look at the pictures. Find these things.
 - mountains
 - a ferry
 - a park
 - the sea
 - a trolley bus
 - sailing
 - a beach
 - a train
 - fishing
- 3 Read the text about Vancouver. Write the five paragraph headings in the correct place.

Where is it?

Where to stay

When to go

What to do

How to travel

Where to eat

T 8.9 Listen and check.

- 4 Answer the questions.
 - 1 Where is Vancouver?
 - 2 When is a good time to visit?
 - 3 Does it rain a lot? When?
 - 4 What do people do ... ?
 - in the mountains
 - on the beach
 - in Stanley Park
 - 5 What water sports are there?
 - 6 Why are there so many kinds of restaurants?
 - 7 Are *all* the hotels expensive? How much are they?
 - 8 What is a good way to see the city?
- 5 Complete the chart with adjectives from the text.

Adjectives	Nouns
<i>busy, cosmopolitan</i>	city
	mountains
	beaches
	shops and restaurants
	the weather
	seafood
	hotels
	trolley buses
	Sky Train



Vancouver, Canada



Vancouver is called the

'best city in the world'.

Why? Is it the spectacular mountains?

The beautiful beaches?

The excellent shops and restaurants?

It's all of this and more!

Where is it?

Vancouver is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go skiing in the mountains in the morning and relax on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

LISTENING AND WRITING

My home town

- 1 **T 8.10** Listen to Steve. He lives in Vancouver.
Tick (✓) the things he talks about.



- | | | |
|--|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> his job | <input type="checkbox"/> motor racing | <input type="checkbox"/> skiing |
| <input type="checkbox"/> relaxing | <input type="checkbox"/> Italian food | <input type="checkbox"/> golf |
| <input type="checkbox"/> his apartment | <input type="checkbox"/> his wife | <input type="checkbox"/> cycling |
| <input type="checkbox"/> his brother | <input type="checkbox"/> the weather | <input type="checkbox"/> Stanley Park |

- 2 **T 8.10** Listen again. Answer the questions.

- Where does Steve work?
- Where does he live?
- Is his apartment big?
- What is his favourite food?
- Where does he go with his wife after work?
- What sports does Steve like?
- Where does he cycle with his wife?
- Does he always like the weather?

- 3 **T 8.11** Listen to four conversations with Steve.
Complete the chart.

	What is the conversation about?	Who is Steve talking to?
1		
2		
3		
4		

Look at **T 8.11** on p117. Practise the conversations with a partner.

- 4 In groups, talk about *your* home town.
- Where do you live?
 - What is there in your town?
 - What do you do there with your friends?
 - Where do you go shopping?
 - How do you travel?
 - Is it a good place to live?

Writing

- 5 Write about a town you know.

- | | |
|----------------------|---|
| Where is it? | ... is a town in ... |
| When to visit | The best time to visit is ... |
| What to do | Go ... There are a lot of ... |
| Where to eat | There are good restaurants in ...
My favourite restaurant is ... |
| Where to stay | ... is an expensive hotel in ...
... is a cheap hotel near/next to ... |
| How to travel | The best way to see the town is ... |



EVERYDAY ENGLISH

Directions

hotel bank chemist's post office hospital castle supermarket park fish and chip shop
restaurant Internet café railway station school theatre sports centre car park cinema café

1 Find the places on the map.



2 What do the signs mean?

turn right go straight on turn left



3 **T.B.12** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.
at the sports centre

- 2 _____
- 3 _____
- 4 _____
- 5 _____

Look at **T.B.12** on p118. Practise the directions.

4 Work with a partner. Have similar conversations.

Ask about ...

- a cinema
- a post office
- a hospital
- a supermarket
- a car park
- a café

Excuse me! Is there a ... near here?

Yes. Go down ...

5 With your partner, ask for and give directions to places in your town.

How do I get to the bus station?

Go out of the school, turn right ...

Is it far?

About ten minutes.

9 Times past

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go*
When's your birthday?

STARTER

- T 9.1** Listen and underline the years you hear. Say them.
1 1996 / 1986 2 1916 / 1960 3 2010 / 2002 4 1699 / 1799 5 1840 / 1945 6 2005 / 2015
- T 9.2** Listen and repeat.
1840 eighteen forty 1996 nineteen ninety-six 2005 two thousand and five 2010 two thousand and ten / twenty ten
- What year is it now? What year was it last year? What year is it next year?

WHEN WAS SHE BORN?

was/were born

- Look at the photos. Do you know the people? When were they born?

T 9.3 Listen and write the years.



- T 9.4** Listen and repeat.
She was a writer. She was born in _____.
He was an opera singer. He was born in _____.

- 3 Ask and answer questions with other students.

How old are you?

I'm 18/21 ... I was born in 19 ...

- 4 **T 9.5** Listen to the questions and answers. Practise them.

When were you born? I was born in 1994.
 When was he born? He was born in 1978.
 When was she born? She was born in 1991.
 When were they born? They were born in 2001.



- 5 **T 9.6** This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.



MY FAMILY

Magalie 1994

Tristan _____

Cecilia _____

Matt _____

André _____

Ella _____

Edith _____

MAGALIE DROMARD

Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan?

He's Magalie's brother.

When was he born?

In 1985.

Who are André and Ella?

They're her ...

When were they ... ?

- 6 Who is your grandmother/grandfather/aunt/uncle ... ?

Write the names of some people in your family. Ask and answer questions about them.

Ernest Mary

A Who's Ernest?
 B He's my uncle.

A When was he born?
 B I'm not sure. I think about 1935.

- 7 Tell the class about your partner's family.

Peter's uncle was born in 1956.
 His father was born in 1962.



GRAMMAR SPOT

Complete the chart of the verb to be.

	Present	Past
I	am	
You	are	were
He/She/It	is	
We	are	were
They	are	

▶▶ Grammar Reference 9.1 p127

PRACTICE

Who were they?

- 1 Who are the people in the photographs?
Match the people 1-8 and the jobs in the box.

- | | | |
|-----------------------------------|-----------------------------------|--|
| <input type="checkbox"/> singer | <input type="checkbox"/> writer | <input type="checkbox"/> politician |
| <input type="checkbox"/> musician | <input type="checkbox"/> artist | <input type="checkbox"/> racing driver |
| <input type="checkbox"/> actor | <input type="checkbox"/> princess | |



- 2 **T 9.7** Listen and write when they were born.
- 3 **T 9.8** Listen to the questions and answers. Practise them.

Who was Shakespeare? He was a writer.
Where was he born? In England.
When was he born? In 1564.

Work with a partner. Ask and answer the questions about the other people.

Who was Vincent Van Gogh?

He was an ...





6 **Benazir Bhutto** was born in Karachi, Pakistan, in _____.



7 **Vincent Van Gogh** was born in _____, in Zundert, Holland.



8 **Ayrton Senna** was born in São Paulo, Brazil, in _____.

Negatives and pronunciation

4 **T 9.9** Listen and repeat.

Shakespeare was an **artist**.
No, he **wasn't**. He was a writer.

Shakespeare and Diana were **Irish**.
No, they **weren't**. They were English.

5 Write the correct information.

- Ayrton Senna was an actor.
No, he wasn't ! He was a racing driver !
- Jane Austen was a princess.
No, she _____ ! _____ !
- Shakespeare and Jane Austen were artists.
No, they _____ ! _____ !
- Mozart was a scientist.
No, he _____ ! _____ !
- Luciano Pavarotti and Umm Kalthoum were politicians.
No, they _____ ! _____ !
- Benazir Bhutto was a writer.
No, she _____ ! _____ !

T 9.10 Listen and check. Practise the sentences.

Today and yesterday

6 What is true for you? Tell a partner.

Today is ...	Monday / Tuesday / Wednesday ...
Yesterday was ...	
Today I'm ...	at school / at home / at work ...
Yesterday I was ...	
Today the weather is ...	hot / cold / wet / lovely / horrible ...
Yesterday the weather was ...	
Today my parents are ...	at work / at home ...
Yesterday my parents were ...	

Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

- Where was _____ your father born?
- When _____ your parents born?
- My parents _____ both born in 1961. My father _____ born in 1961, and my mother _____ born in 1963.
- I _____ on holiday in Syria in 2008.
- '_____ he at home yesterday?' 'No, he _____.'
- '_____ you at work yesterday?' 'Yes, we _____.'
- '_____ they at school yesterday morning?' 'No, they _____.'

READING AND SPEAKING

Past Simple – irregular verbs

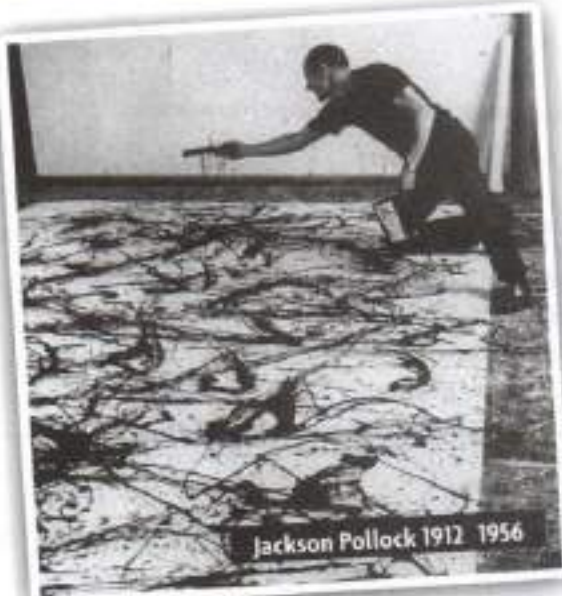
- 1 Match the present and the past forms of the verbs. Look at the Irregular verbs list on p142.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bo:t/
find	was

T 9.11 Listen and check. Practise the verbs.

▶▶ Grammar Reference 9.2 p127

- 2 Look at the pictures. They tell a true story. Match the sentences and pictures.
- a The painting is now for sale in an art gallery in Canada.
 - b An American lady went shopping and bought painting for \$5 from a charity shop.
 - c A rich businessman was happy to pay \$9 million, but Teri said 'I want \$50 million!'
 - d One expert found Pollock's fingerprint on the back of the painting.
 - e A film company made a film about Teri and the painting.
 - f An art teacher said the painting was by the famous artist, Jackson Pollock.



Jackson Pollock 1912-1956

It's a Jackson



Pollock!

- 3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

WHO IS JACKSON POLLOCK?

Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a town in California, USA. She (2) was in a charity shop when she (3) found a colourful, modern painting. She (4) paid it for \$5.

An art teacher saw the painting and (5) thought it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She (6) had no idea that he was a very famous modern painter.

Many art experts (7) went to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, (8) found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich man was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company (9) made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!



Teri Horton with Pollock painting

Read the article aloud with a partner.

T 9.12 Listen and check.

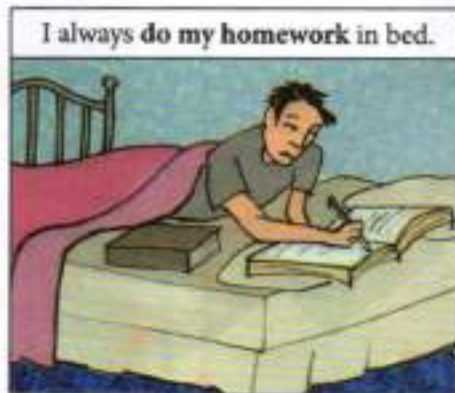
- 4 Look at the pictures only and tell the story again.



VOCABULARY

have, do, go

1 Look at the words that go with *have*, *do*, and *go*.



2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

shopping	lunch	my homework
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

have

_____ lunch _____

do

_____ my homework _____

go

_____ shopping _____

3 Write the past of *have*, *do*, and *go*.

went	had	did
Present	Past	
have		
do		
go		

4 Complete the sentences with *went*, *had* or *did*.

- 1 Yesterday I met my mother at one o'clock and we **had** lunch in a restaurant.
- 2 I hate doing housework but last Sunday I _____ a lot because my house was a mess.
- 3 Yesterday was a lovely day so I _____ for a walk in the park.
- 4 Usually I walk but yesterday I _____ to work by bus.
- 5 On Saturday night I went to a great restaurant. I _____ a really nice meal.
- 6 I _____ a lot of exercise yesterday. I went to the gym.
- 7 The film wasn't very good so we _____ home early.

T 9.13 Listen and check.

Talking about you

5 Complete the sentences with what you did.

- 1 Yesterday I **had** a shower at _____ o'clock.
- 2 This morning I _____ breakfast at _____ o'clock. I had coffee and _____.
- 3 Last Saturday I _____ shopping and I bought _____.
- 4 Last weekend I _____ my homework at _____ o'clock on _____.
- 5 Last year I _____ on holiday to _____.

6 Tell a partner what you did.

EVERYDAY ENGLISH

When's your birthday?

1 These are the months of the year. What is the correct order?

_____ ~~January~~ _____
 _____ ~~September~~ _____
 _____ ~~January~~ _____
 _____ ~~April~~ _____
 _____ ~~March~~ _____
 _____ ~~November~~ _____
 _____ ~~August~~ _____
 _____ ~~October~~ _____
 _____ ~~February~~ _____
 _____ ~~May~~ _____
 _____ ~~July~~ _____
 _____ ~~June~~ _____
 _____ ~~December~~ _____

T 9.14 Listen and check. Say the months round the class.

2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?
Which month has the most?

3 **T 9.15** Listen and repeat the numbers.

first (1st) second (2nd) third (3rd)
 fourth (4th) fifth (5th) sixth (6th)
 seventh (7th) eighth (8th) ninth (9th)
 tenth (10th) eleventh (11th) twelfth (12th)
 thirteenth (13th) fourteenth (14th) fifteenth (15th)

4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd
24th 25th 26th 27th 28th 29th 30th 31st

T 9.16 Listen and check.

5 **T 9.17** Listen and write the numbers. Practise them.

the _____ of January
 the _____ of March
 the _____ of April
 the _____ of May
 the _____ of June
 the _____ of August
 the _____ of November
 the _____ of December

! We say:
 the tenth of April
 We write:
 10 April
 April 10
 10/4/09
 Americans write:
 4/10/09

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.